The Performance of Tertiary Education Organisations



Tertiary Education Commission Te Amorangi Mātauranga Matua

The Institute of Technology or Polytechnic sector

Year: 2013 Fund: Student Achievement

	Successful Co	ompletion of		Completion Qualifica			nt Progresss er Leve			Students Retained	l in Stud
	Level 1-2 Level 3-4 Level 5-6 Level 7-8	74% 77% 78% 87%		Level 1-2 Level 3-4 Level 5-6 Level 7-8 Level 9-10	68% 66% 70% 85% 82%	Level 1 Level 2 Level 3 Level 4	38% 43% 35% 33%			Level 1-2 Level 3-4 Level 5-6 Level 7-8 Level 9-10	53% 61% 63% 79% 80%
r that are	e shows the proportion of successfully completed		year who coi	mplete a qualification.	n of students in a given	This measure shows the year who progress to stu a qualification at levels 1	idy at a higher leve		year that complet	ows the proportion of e a qualification or organisation in the	re-enrol at the sam
About	t the Institute of	Technology or		Government	expectations of t	he Institute of					
	echnic sector				or Polytechnic se			Context			
Polyte n 2013	the TEC allocated St to all 18 Institutes of	Fechnology and Poly	/technics	Technology of	or Polytechnic se t expects ITPs to:			Number of st	udents in total:	student places:	,
Polyte In 2013 funding t (ITPs), v 8,000 ec	the TEC allocated St to all 18 Institutes of vhich funded from ap quivalent full-time stud	Fechnology and Poly proximately 1,200 to dents.	/technics almost	Technology of The government • Enable certifica	t expects ITPs to: a wide range of studen tte, diploma and applied	ctor ts to complete industry re d degree qualifications	levant	Number of st	uivalent full- time	student places: Level of stud	63,088
Polyte n 2013 (unding t (ITPs), v 3,000 ec	the TEC allocated St to all 18 Institutes of ¹ vhich funded from ap	Fechnology and Poly proximately 1,200 to dents.	vtechnics almost uence its	Technology of The government • Enable certifica • Enable	t expects ITPs to: a wide range of studen ite, diploma and applied a local access to appro	ctor ts to complete industry re		Number of stu Number of ec	uivalent full- time		121,861 63,088 dy 10%
Polyte n 2013 funding f (ITPs), v 3,000 ec The natu performa often ha	the TEC allocated St to all 18 Institutes of which funded from ap quivalent full-time stud ure of enrolments at a ance. For example, p ve work or family con	Fechnology and Poly proximately 1,200 to dents. a specific ITP will infl art-time and extra-m mitments and canno	vtechnics almost uence its ural students ot devote as	Technology of The government • Enable certifica • Enable • Support improve	t expects ITPs to: a wide range of studen ite, diploma and applied a local access to appro t students with low liter e these skills and progra	ctor ts to complete industry re d degree qualifications priate tertiary education acy, language and numer ess to higher levels of lea	acy skills to rning	Number of stu Number of eco Student ethr	uivalent full- time	Level of stue	63,088
Polyte n 2013 - unding t ITPs), v 3,000 ec The natu berforma often ha nuch tin	the TEC allocated St to all 18 Institutes of which funded from ap quivalent full-time stud ure of enrolments at a ance. For example, p	Fechnology and Poly proximately 1,200 to dents. a specific ITP will infl art-time and extra-m mitments and canno	vtechnics almost uence its ural students ot devote as	Technology of The government • Enable certifica • Enable • Support improve	t expects ITPs to: a wide range of studen ite, diploma and applied a local access to appro t students with low liter e these skills and progra	ctor ts to complete industry re d degree qualifications priate tertiary education acy, language and numer	acy skills to rning	Number of stu Number of ec Student ethr European	uivalent full- time nicity* 64%	Level of stud Level 1-2 Level 3-4	63,088 dy 10%
Polyte iun 2013 funding to (ITPs), v 3,000 ecc The nature porformation often has much tin different EIT's res	the TEC allocated St to all 18 Institutes of which funded from ap quivalent full-time stur- ure of enrolments at a ance. For example, p ve work or family con ne and energy to thei	Fechnology and Poly proximately 1,200 to dents. a specific ITP will infl art-time and extra-m mitments and canno r studies. They may rily comparable to pr	vtechnics almost uence its ural students ot devote as also have revious years	Technology of The government • Enable certifica • Enable • Support improve • Work w needs.	t expects ITPs to: a wide range of studen ite, diploma and applied a local access to appro t students with low liter e these skills and progra	ctor ts to complete industry re d degree qualifications priate tertiary education acy, language and numer ess to higher levels of lea	acy skills to rning	Number of stu Number of ec Student ethr European Maori	nicity* 64% 23%	Level of stud Level 1-2 Level 3-4	63,088 dy 10% 38%

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results

The Performance of Tertiary Education Organisations



Tertiary Education Commission Te Amorangi Mātauranga Matua

Open Polytechnic



This measure shows the proportion of courses in a given year that are successfully completed.

5,167

28,287

Context

Further information about

student characteristics

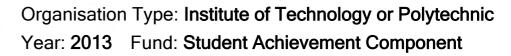
* Number of equivalen full time students

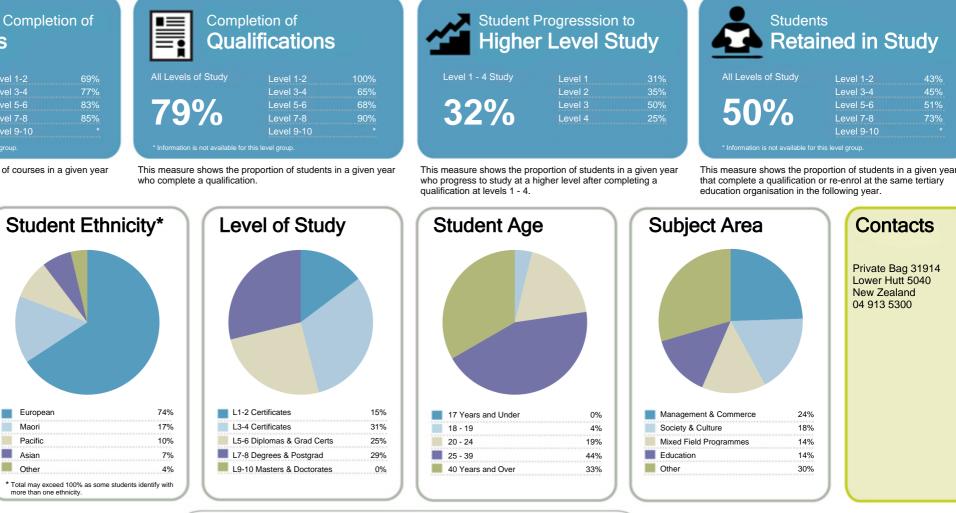
may be available on the organisation's website.

EFTS*:

Students:

Completion of Qualifications All Levels of Study Level 1-2 Level 3-4 79%





www.tec.govt.nz

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http://www.openpolytechnic.ac.nz

The Performance of Tertiary Education Organisations

www.tec.govt.nz



Organisation Type: Institute of Technology or Polytechnic

Year: 2013 Fund: Student Achievement Component

Open Polytechnic

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	80%	
1	Whitireia Community Polytechnic	84%	
2	CPIT	84%	
3	Otago Polytechnic	82%	
4	Weltec	82%	
5	UNITEC	82%	
6	Bay of Plenty Polytechnic	81%	
7	WITT	81%	
8	Tai Poutini Polytechnic	81%	
9	EIT	80%	
10	Open Polytechnic	80%	
11	NorthTec	80%	
12	MIT	80%	
13	Waiariki Institute of Technology	79%	
14	WINTEC	78%	
15	NMIT	78%	
16	SIT	77%	
17	UCOL	76%	
18	Aoraki Polytechnic	75%	



Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification. $% \label{eq:complexity}$

Median: 7/%

	Median:	74%	
1	NMIT	83%	
2	Otago Polytechnic	83%	
3	Whitireia Community Polytechnic	82%	
4	Open Polytechnic	79%	
5	WITT	79%	
6	WINTEC	78%	
7	Weltec	76%	
8	Waiariki Institute of Technology	75%	
9	CPIT	74%	
10	EIT	74%	
11	Tai Poutini Polytechnic	72%	
12	SIT	71%	
13	Bay of Plenty Polytechnic	70%	
14	Aoraki Polytechnic	69%	
15	MIT	68%	
16	UCOL	65%	
17	UNITEC	65%	
18	NorthTec	62%	

Student Progresssion to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

		Med	dian:	37%		
	1	WINTEC		58%		
	2	MIT		47%		
	3	Otago Polytechnic		47%		
	4	CPIT		46%		
	5	UCOL		43%		
	6	EIT		41%		
	7	UNITEC		38%		Γ
	8	SIT		37%		
	9	Weltec		37%		
1	0	WITT		36%		Ĺ
1	1	Whitireia Community Polytechnic		35%		
1	12	NorthTec		34%		
1	13	Waiariki Institute of Technology		33%		
1	14	Open Polytechnic		32%		
1	15	Bay of Plenty Polytechnic		32%		
1	16	NMIT		30%		
1	17	Aoraki Polytechnic		21%	Γ	
1	8	Tai Poutini Polytechnic		19%		



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Marking 0000

	Median:	68%	
1	WITT	77%	
2	Bay of Plenty Polytechnic	76%	
3	Whitireia Community Polytechnic	75%	
4	Weltec	72%	
5	Aoraki Polytechnic	72%	
6	UNITEC	72%	
7	WINTEC	70%	
8	Otago Polytechnic	70%	
9	EIT	68%	
10	UCOL	68%	
11	NorthTec	68%	
12	Waiariki Institute of Technology	67%	
13	CPIT	65%	
14	MIT	65%	
15	NMIT	62%	
16	SIT	58%	
17	Tai Poutini Polytechnic	52%	
18	Open Polytechnic	50%	

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