



## The University sector

Year: 2015

Fund: Student Achievement Component



### Successful Completion of Courses

|           |     |
|-----------|-----|
| Level 1-2 | 81% |
| Level 3-4 | 73% |
| Level 5-6 | 77% |
| Level 7-8 | 86% |

This measure shows the proportion of courses in a given year that are successfully completed.



### Completion of Qualifications

|            |     |
|------------|-----|
| Level 1-2  | 71% |
| Level 3-4  | 58% |
| Level 5-6  | 62% |
| Level 7-8  | 79% |
| Level 9-10 | 95% |

This measure shows the proportion of students in a given year who complete a qualification.



### Student Progression to Higher Level Study

|         |     |
|---------|-----|
| Level 1 | * % |
| Level 2 | 36% |
| Level 3 | 23% |
| Level 4 | 84% |

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



### Students Retained in Study

|            |     |
|------------|-----|
| Level 1-2  | 63% |
| Level 3-4  | 45% |
| Level 5-6  | 62% |
| Level 7-8  | 85% |
| Level 9-10 | 89% |

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

### About the University sector

In 2015 the TEC allocated Student Achievement component funding to all eight universities, which funded a range of approximately 2,300 to 29,000 equivalent full-time students.

The nature of enrolments at a specific university will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals. For example, Massey University has a large extra-mural roll.

### Government expectations of the University sector

The government expects universities to:

- Enable a wide range of students to successfully complete degree and postgraduate qualifications.
- Undertake internationally recognised research. Create and share new knowledge that contributes to New Zealand's economic and social development and environmental management.
- Universities are expected to do more than teaching and learning; they also have an important research role. However, the performance information presented here does not include information about research.

### Context

|  |         |
|--|---------|
| Number of students in total:                   | 149,898 |
| Number of equivalent full-time student places: | 114,953 |

| Student ethnicity* |     | Level of study |     |
|--------------------|-----|----------------|-----|
| European           | 68% | Level 1-2      | 0%  |
| Maori              | 11% | Level 3-4      | 2%  |
| Pacific            | 8%  | Level 5-6      | 2%  |
| Asian              | 21% | Level 7-8      | 85% |
| Other              | 6%  | Level 9-10     | 12% |

\*Total may exceed 100% as some students identify with more than one ethnicity.

# The Performance of Tertiary Education Organisations

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Tertiary Education Commission  
Te Amorangi Mātauranga Matua

## University of Otago

Organisation Type: **University**

Year: **2015**

Fund: **Student Achievement Component**



### Successful Completion of Courses

|                     |     |
|---------------------|-----|
| All Levels of Study | 89% |
| Level 1-2           | *   |
| Level 3-4           | 73% |
| Level 5-6           | *   |
| Level 7-8           | 89% |
| Level 9-10          | *   |

\* Information is not available for this level group.



### Completion of Qualifications

|                     |     |
|---------------------|-----|
| All Levels of Study | 85% |
| Level 1-2           | *   |
| Level 3-4           | 57% |
| Level 5-6           | *   |
| Level 7-8           | 84% |
| Level 9-10          | 92% |

\* Information is not available for this level group.



### Student Progression to Higher Level Study

|                   |     |
|-------------------|-----|
| Level 1 - 4 Study | 95% |
| Level 1           | *   |
| Level 2           | *   |
| Level 3           | *   |
| Level 4           | 95% |

\* Information is not available for this level group.



### Students Retained in Study

|                     |     |
|---------------------|-----|
| All Levels of Study | 90% |
| Level 1-2           | *   |
| Level 3-4           | 83% |
| Level 5-6           | *   |
| Level 7-8           | 89% |
| Level 9-10          | 93% |

\* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

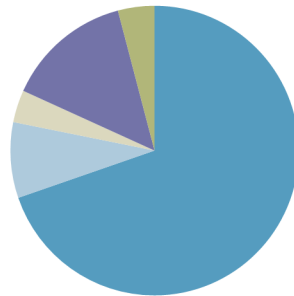
### Context

EFTS\*: 16,842  
Students: 18,601

Further information about student characteristics may be available on the organisation's website.

\* Number of equivalent full time students.

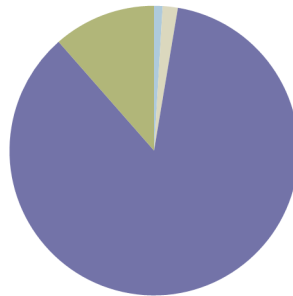
### Student Ethnicity\*



|          |     |
|----------|-----|
| European | 79% |
| Maori    | 10% |
| Pacific  | 4%  |
| Asian    | 16% |
| Other    | 5%  |

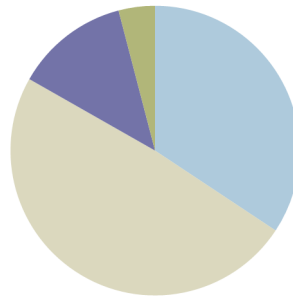
\* Total may exceed 100% as some students identify with more than one ethnicity.

### Level of Study



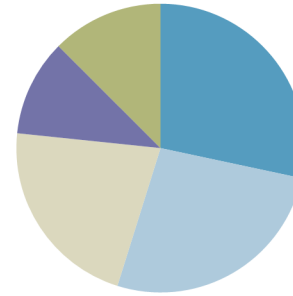
|                            |     |
|----------------------------|-----|
| L1-2 Certificates          | 0%  |
| L3-4 Certificates          | 1%  |
| L5-6 Diplomas & Grad Certs | 2%  |
| L7-8 Degrees & Postgrad    | 86% |
| L9-10 Masters & Doctorates | 11% |

### Student Age



|                    |     |
|--------------------|-----|
| 17 Years and Under | 0%  |
| 18 - 19            | 34% |
| 20 - 24            | 49% |
| 25 - 39            | 13% |
| 40 Years and Over  | 4%  |

### Subject Area



|                             |     |
|-----------------------------|-----|
| Society & Culture           | 28% |
| Natural & Physical Sciences | 26% |
| Health                      | 22% |
| Management & Commerce       | 11% |
| Other                       | 13% |

### Contacts

PO Box 56  
DUNEDIN 9054  
New Zealand  
03 479 1100

<http://www.otago.ac.nz>

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

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# The Performance of Tertiary Education Organisations

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Tertiary Education Commission  
Te Amorangi Mātauranga Matua

## University of Otago

Organisation Type: **University**

Year: **2015**

Fund: **Student Achievement Component**

**Successful Completion of Courses**

This measure shows the proportion of courses in a given year that are successfully completed.

Median: 86%

|   |                                   |     |
|---|-----------------------------------|-----|
| 1 | University of Otago               | 89% |
| 2 | University of Auckland            | 88% |
| 3 | Victoria University of Wellington | 88% |
| 4 | University of Canterbury          | 87% |
| 5 | Auckland University of Technology | 85% |
| 6 | Lincoln University                | 84% |
| 7 | University of Waikato             | 84% |
| 8 | Massey University                 | 82% |

**Completion of Qualifications**

This measure shows the proportion of students in a given year who complete a qualification.

Median: 80%

|   |                                   |     |
|---|-----------------------------------|-----|
| 1 | University of Otago               | 85% |
| 2 | Victoria University of Wellington | 80% |
| 3 | Lincoln University                | 80% |
| 4 | University of Auckland            | 80% |
| 5 | University of Canterbury          | 80% |
| 6 | University of Waikato             | 79% |
| 7 | Massey University                 | 79% |
| 8 | Auckland University of Technology | 75% |

**Student Progression to Higher Level Study**

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Median: 82%

|   |                                   |     |
|---|-----------------------------------|-----|
| 1 | University of Otago               | 95% |
| 2 | University of Auckland            | 92% |
| 3 | University of Canterbury          | 89% |
| 4 | Auckland University of Technology | 87% |
| 5 | Massey University                 | 76% |
| 6 | University of Waikato             | 50% |
| 6 | Victoria University of Wellington | 50% |
| 8 | Lincoln University                | 28% |

**Students Retained in Study**

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: 86%

|   |                                   |     |
|---|-----------------------------------|-----|
| 1 | University of Otago               | 90% |
| 2 | University of Auckland            | 89% |
| 3 | University of Canterbury          | 88% |
| 4 | Victoria University of Wellington | 86% |
| 5 | University of Waikato             | 85% |
| 6 | Auckland University of Technology | 85% |
| 7 | Massey University                 | 76% |
| 8 | Lincoln University                | 58% |

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