



Focus Area Brief: South Auckland

Improving the transition, participation and achievement rates in tertiary education for Pasifika learners, families and communities in South Auckland is essential for the economic and social well being of South Auckland and New Zealand.

This Focus Area Brief describes our goals and expectations for purchasing provision in the South Auckland region through the 2018 Investment Plan Round. It is part of the [Investment Toolkit](#) and supplements the December 2017 [Plan Guidance](#) on our website.

Providing stronger pathways for Pasifika into the right tertiary qualifications and meaningful careers is a priority

South Auckland has a broad and growing economy, rich cultural diversity and a young Pasifika population. South Auckland is experiencing strong population and economic growth. This provides a unique opportunity for TEC investment to enhance tertiary education innovation and collaboration.

We want to increase our funding to tertiary education provision that can deliver good long-term post-study outcomes for Pasifika learners. Better supporting young Pasifika learners to continue their education and training after finishing secondary school will ensure they fulfil their potential and can access better career and socio-economic outcomes.

Work is required to close the parity gaps between Pasifika and non-Māori/non-Pasifika learners. Tertiary education organisation (TEO) leadership, governance and management commitment is vital to achieving parity outcomes for Pasifika learners. We want key Pasifika leaders within TEOs to be involved in Investment Plan development. We expect their advice to be reflected in your final Investment Plan.

Partnerships with Pasifika communities, secondary schools and employers will be vital

We want Pasifika families and communities in South Auckland to help raise aspirations and support Pasifika learner success. Raising aspirations and supporting success will require you to meet the needs of Pasifika families and communities so they are better placed to create a connection to, and awareness of, tertiary education and employment.

Better engagement between you and the secondary schools in South Auckland¹ will improve alignment of education programmes between the secondary and tertiary sectors. Closer alignment will make it easier for Pasifika students to go direct from school into tertiary education and training at higher levels.

You will need to actively engage with employers to shape educational delivery that meets workforce needs now and into the future.

1 In particular the Achievement in Multi-Cultural High Schools (AIMHI) schools: Aorere College, Auckland Seventh-Day Adventist High School, De La Salle College, Mangere College, McAuley High School, Sir Edmund Hillary Collegiate, Southern Cross Campus, Tamaki College, Tangaroa College



We will:

- › support you to engage with secondary schools and other TEOs in the South Auckland region, with support from the Ministry of Education (MoE)
- › provide data, evidence and advice to support the development of Investment Plans and targeted interventions
- › provide data, evidence and advice to support organisation-wide, integrated, culturally responsive career development programmes and services
- › work with key partners, particularly MoE, to support your interactions with secondary schools.

We will use information products and services to support learner education and career choices

More targeted information and support will be provided to Pasifika learners so they are better prepared to transition, participate and succeed at the appropriate levels in tertiary study.

Pasifika learners will be informed about tertiary education and career choices through:

- › a range of user-friendly online careers information, resources and services (e.g., Key Information Set and MyQ), and
- › data about post-study outcomes and information on regional, employer, industry, and labour market needs and trends.

We will be looking for Investment Plans that deliver on our strategic goals for Pasifika

We will ensure the investment directions in this Brief are reflected in negotiated Investment Plans. Investment Managers will work with you to translate these directions into Mixes of Provision (MoPs) and Educational Performance Indicator Commitments (EPICs).

Your Investment Plan will include evidence of what you will do differently beyond current practice to improve system capability and Pasifika outcomes in South Auckland. Your Investment will have:

- › evidence of early engagement with South Auckland secondary schools (e.g. AIMHI schools) to increase transitions into higher levels of education and into employment
- › support for Pasifika students and their families in South Auckland to make informed decisions about, and successful transitions into, tertiary education²
- › a commitment, at governance, management and leadership levels, (in particular AUT, MIT and TWoA) to achieving parity of both participation and achievement (especially at NZQF level 4 and above) by the end of 2022
- › programmes aligned to the needs identified in South Auckland economic, social and industry plans
- › delivery models better suited to the realities of Pasifika learners' lives (e.g. secondary-tertiary pathways, workplace-facing provision, recognition of prior learning and short courses)
- › evidence of embedded and responsive linkages with Pasifika communities to improve the contribution and role of the broader community (e.g. South Auckland local boards, Pasifika churches, South Auckland based MPTT consortia, Counties Manukau District Health Board), and

² This includes using the [Career Development Benchmarks](#) as a supporting tool.



- › evidence of enhanced links with the employment sector in South Auckland as outlined in the Ministry of Business Innovation and Employment’s Pacific Economic Strategy 2015-2021.³

A four-year goal has been set to achieve parity of participation and achievement

We will work with you on agreed reasonable and achievable individual TEO targets so:

- › more Pasifika learners are taking courses and completing qualifications that will provide them with economic and social benefits and deliver parity of post-study outcomes (especially at NZQF level 4 and above)
- › more Pasifika learners are attaining similar patterns of achievement to non-Māori/non-Pasifika learners at higher levels (especially at level 4 and above).

Progress will be measured across a range of datasets

We will measure progress through our Educational Performance Indicators (EPIs) data.

This approach will be supported by the release of two new Qlik Apps which will enable us and you to see a consistent picture of what’s happening:

- › **“My Performance”** which will set out EPI performance, based on the new cohort EPIs
- › **“My Commitments”** which shows a TEO’s commitments and actuals.

Tools will be provided for you to assess your own practice, including the Capability Framework.

³ Link: <http://www.mbie.govt.nz/info-services/infrastructure-growth/pacific-economic-development/pacific-economic-strategy-2015-2021>

