

The Performance of Tertiary Education Organisations

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

All Wānanga

Year: 2009



Successful Completion of Courses

| | |
|-----------|-----|
| Level 1-2 | 73% |
| Level 3-4 | 76% |
| Level 5-6 | 59% |
| Level 7-8 | 64% |

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of Qualifications

| | |
|------------|-----|
| Level 1-2 | 61% |
| Level 3-4 | 61% |
| Level 5-6 | 58% |
| Level 7-8 | 59% |
| Level 9-10 | 25% |

This measure shows the proportion of students in a given year who complete a qualification.



Student Progression to Higher Level Study

| | |
|---------|-----|
| Level 1 | 64% |
| Level 2 | 38% |
| Level 3 | 33% |
| Level 4 | 18% |

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1-4.



Students Retained in Study

| | |
|------------|-----|
| Level 1-2 | 62% |
| Level 3-4 | 66% |
| Level 5-6 | 60% |
| Level 7-8 | 69% |
| Level 9-10 | 67% |

This measure shows the proportion of students in a given year who complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About Wānanga

The three Wānanga are designated under the Education Act 1989 as unique organisations who offer quality education based on Māori principles and values.

There is a significant difference in size and offerings between the largest Wānanga and the other two. Nearly 60% of all students enrolled at Wānanga are Māori.

The type of students at a specific Wānanga will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

Government expectations of Wānanga

The Government expects Wānanga to:

- Create and share mātauranga Māori that contributes to whānau, hapū and iwi prosperity, and New Zealand's economic, social, cultural and environmental development
- Make an increasing contribution to sector-wide leadership through advancing mātauranga Māori
- Enable students to complete a range of sub-degree, degree and postgraduate qualifications, with clear study paths to higher levels of learning

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pacific learners.

Context

Number of students in total: 42,483

Number of equivalent full-time student places: 25,099

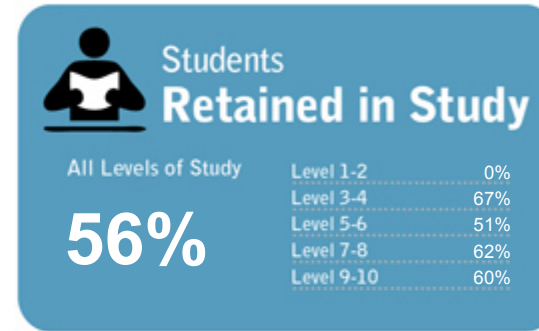
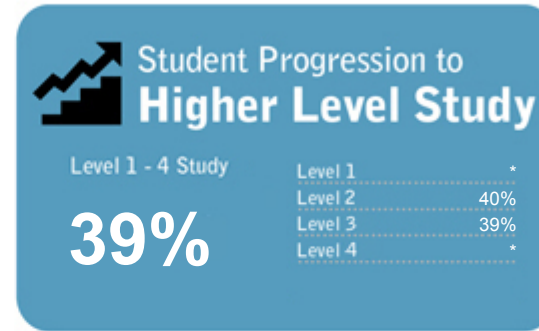
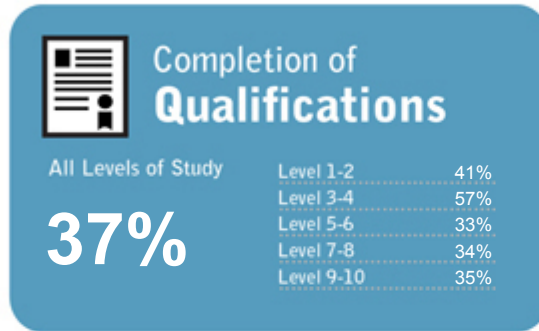
| Student ethnicity* | | Level of study | |
|--------------------|-----|----------------|-----|
| European | 30% | Level 1-2 | 38% |
| Māori | 57% | Level 3-4 | 44% |
| Pacific | 9% | Level 5-6 | 12% |
| Asian | 13% | Level 7-8 | 6% |
| Other | 2% | Level 9-10 | 0% |

*Total may exceed 100% as some students identify with more than one ethnicity.



Te Wānanga o Raukawa

Organisation Type: Wānanga
Year: 2009



This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

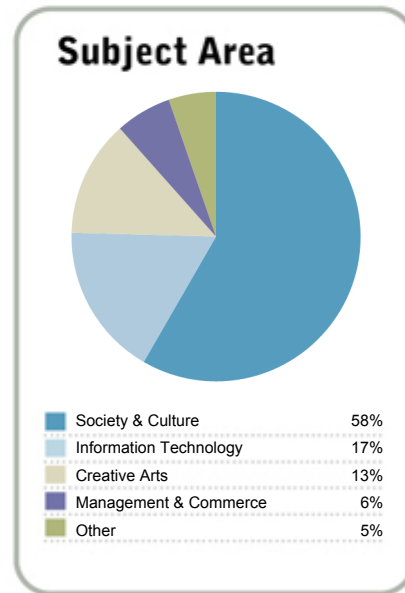
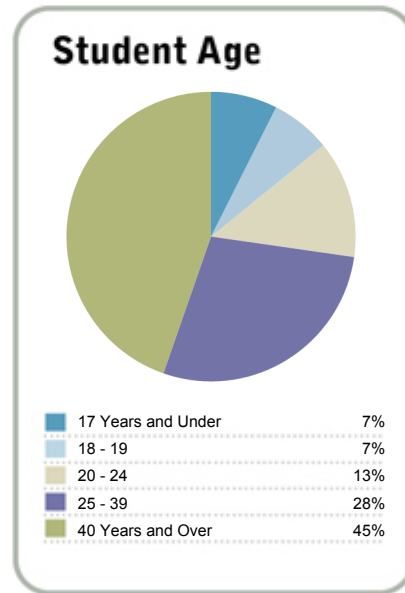
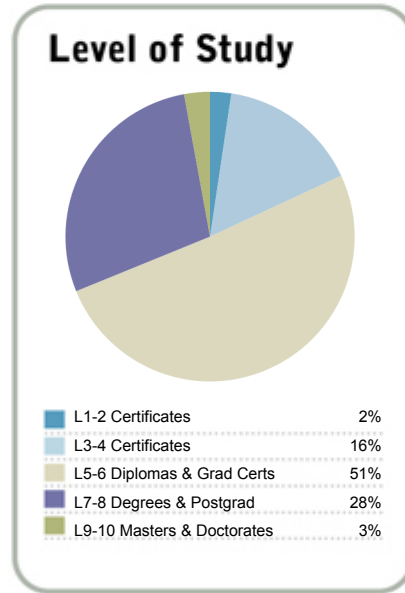
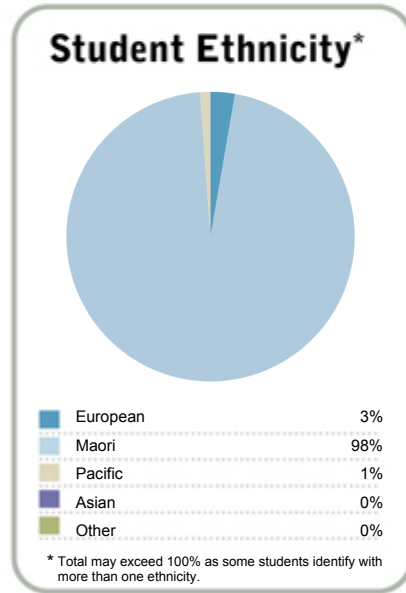
This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Context

EFTS*: 1519
Students: 1958

Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students.



Contacts

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Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.



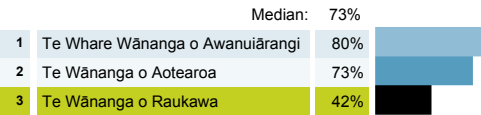
Te Wānanga o Raukawa

Organisation Type: Wānanga

Year: 2009

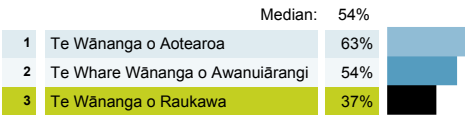
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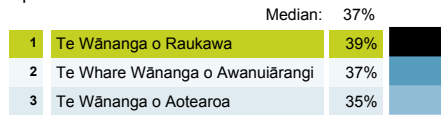
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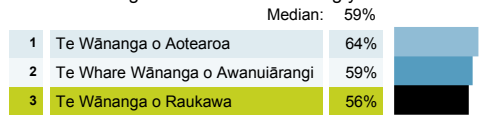
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How to read the graphs:

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