The Performance of Tertiary Education Organisations



All Industry Training Organisations

Organisation Type: Industry Training Organisation

Year: **2009**



Achievement of **Credits**

Levels 1 & 2	38%
Levels 3 & 4	57%
Levels 5 & above	48%

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



Completion of **Programmes**

Levels 1 & 2	25%
Levels 3 & 4	49%
Levels 5 & above	43%

This measure shows the number of programmes that were completed in a given year as a proportion of the equivalent programmes trainees were enrolled in.

About Industry Training

Report Name: Industry Training Organisations

The TEC funds 38 ITOs through the Industry Training Fund and Modern Apprenticeships. These organisations range from small ITOs covering a single industry to larger ITOs covering multiple industries. ITOs have three statutory functions: to set skill standards for their industry; to develop arrangements for the delivery of training; and to provide leadership within their industry on skill and training needs.

Industry training is workplace based and can be episodic. Trainees learn on the job while working part or full time and can enter into a training agreement at any point of the year. Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training. Other ITOs may represent industries which are still developing a systematic approach to standard setting and embedding training.

Industry is expected to make a cash contribution equivalent to at least 30% of the costs of industry training. Firms may also contribute to the cost of training in other ways.

Government expectations of Industry Training

The Government expects Industry Training Organisations to:

- Enable working New Zealanders to complete nationally recognised qualifications
- Create clear pathways towards advanced trade qualifications at levels four and above
- Build and maintain strong support from the industries they serve.

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pacific learners.

Context			
Number of trainees:		206,646	
Number of STMs*:	68,924		
Trainee ethnicity*		Level of study	
European	63%	Level 1-2	33%
Māori	18%	Level 3-4	64%
Pacific	7%	Level 5 and above	3%
Other	11%		

^{*}Standard training measures - an STM is the amount of training required to achieve 120 credits.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

Report Version: 1 Page: Contextual Information Date/Time Created: 19/1/2010 - 13:25

The Performance of Tertiary Education Organisations



Building & Construction ITO

Organisation Type: Industry Training Organisation

Year: **2009**



Achievement of **Credits**

Levels 1 & 2	20%
Levels 3 & 4	100%
Levels 5 & ahove	

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



All Levels of Study

Completion of **Programmes**

Levels 1 & 2	15%
Levels 3 & 4	90%
Levels 5 & above	

This measure shows the number of programmes that were completed in a given year as a proportion of the equivalent programmes trainees were enrolled in.

All Levels of Study

* Information not available for this level group.

Context

Trainees: 9734

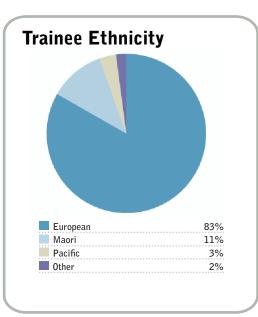
STMs*: 4333

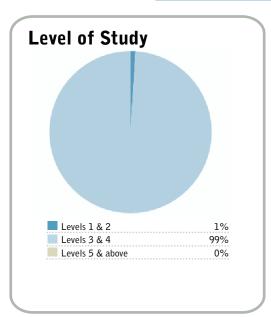
Industry Coverage

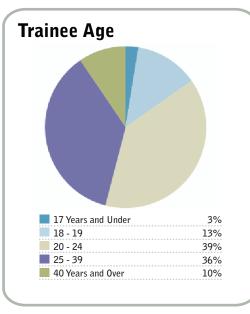
Industry Cash Contribution: 25%

Further information about trainee characteristics may be available on the organisation's website.

*STMs (Standard Training Measures) show the number of equivalent full-time trainees.









P0 Box 2615 Wellington 6011 (04) 381 6430

www.bcito.org.nz

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

Report Name: Building and Construction ITO

The Performance of Tertiary Education Organisations



Median: 34%

Building & Construction ITO

Organisation Type: **Industry Training Organisation**

Year: **2009**



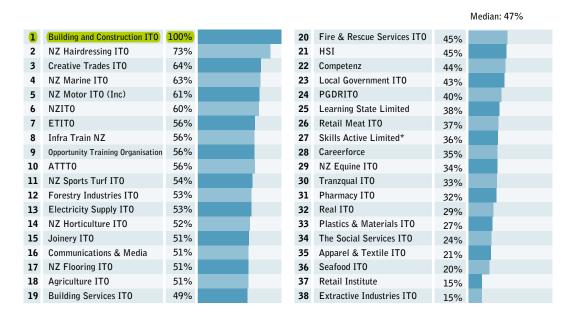
Achievement of **Credits**

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



Completion of **Programmes**

This measure shows the number of programmes that were completed in a given year as a proportion of the equivalent programmes trainees were enrolled in.



1	Building and Construction ITO	89%	20	HSI	34%	
_		_	-	-		
2	NZIT0	82%	21	Infra Train NZ	34%	
3	NZ Marine ITO	75%	22	Building Services ITO	31%	
4	Fire & Rescue Services ITO	69%	23	Agriculture ITO	30%	
5	NZ Motor ITO (Inc)	66%	24	Careerforce	27%	
6	Joinery ITO	57%	25	NZ Horticulture ITO	27%	
7	Retail Meat ITO	56%	26	Plastics & Materials ITO	26%	
8	Creative Trades ITO	52%	27	Competenz	25%	
9	NZ Hairdressing ITO	52%	28	Extractive Industries ITO	24%	
10	Communications & Media	50%	29	The Social Services ITO	23%	
11	NZ Sports Turf ITO	49%	30	Opportunity Training Organisation	19%	
12	Electricity Supply ITO	46%	31	NZ Equine ITO	16%	
13	ATTT0	45%	32	Tranzqual ITO	16%	
14	Forestry Industries ITO	43%	33	Local Government ITO	15%	
15	Learning State Limited	42%	34	Seafood ITO	14%	
16	NZ Flooring ITO	42%	35	Apparel and Textile ITO	12%	
17	ETIT0	38%	36	Retail Institute	12%	
18	Pharmacy ITO	35%	37	Skills Active Limited*	12%	
19	PGDRIT0	34%	38	Real ITO	1%	

How to read the graphs:					
	00	Lorem ipsum	00%		
		Organisation	Percentage	Performance	

^{*} Due to data submission issues, the information published about Skills Active Limited may not be an accurate reflection of their educational performance.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

 Date Effective: 12 November, 2010

 Date/Time Created: 19/11/2010 - 13:25