# The Performance of Tertiary Education Organisations



### The Wananga sector

Year: 2010



Level 1-2 73% Level 3-4 80% Level 5-6 63% Level 7-8 70%

This measure shows the proportion of courses in a given year that are successfully completed.



#### Completion of Qualifications

Level 1-2 67% Level 3-4 65% Level 5-6 49% Level 7-8 59% Level 9-10 31%

This measure shows the proportion of students in a given year who complete a qualification.



## Student Progresssion to **Higher Level Study**

 Level 1
 56%

 Level 2
 42%

 Level 3
 38%

 Level 4
 18%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



## Students Retained in Study

 Level 1-2
 65%

 Level 3-4
 70%

 Level 5-6
 65%

 Level 7-8
 76%

 Level 9-10
 63%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

#### About the Wananga sector

The three wānanga are designated under the Education Act 1989 as unique organisations who offer quality education based on Māori principles and values.

There is a significant difference in size and offerings between the wānanga. Nearly 60% of all students enrolled at wānanga are Māori.

The nature of enrolments at a specific wānanga will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their students. They may also have different study goals.

An increase in enrolments in lengthy qualifications in 2010 may lower some TEOs' qualification completion rate.

### Government expectations of the Wananga sector

The government expects wananga to:

- Create and share mātauranga Māori that contributes to whānau, hapū and iwi prosperity, and New Zealands economic, social, cultural and environmental development
- Make an increasing contribution to sector-wide leadership through advancing mātauranga Māori
- Enable students to complete a range of sub-degree, degree and postgraduate qualifications, with clear study paths to higher levels of learning

#### **Tertiary Education Strategy**

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievment for all learners under 25, and for Māori and Pacific learners.

#### Context

Number of students in total: 42,170

Number of equivalent full- time student places: 25,812

Student ethnicity*		Level of study		
European	30%	Level 1-2	32%	
Maori	59%	Level 3-4	48%	
Pacific	9%	Level 5-6	12%	
Asian	13%	Level 7-8	8%	
Other	2%	Level 9-10	0%	

\*Total may exceed 100% as some students identify with more than one ethnicity.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

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## The Performance of Tertiary Education Organisations





### Te Wananga O Aotearoa

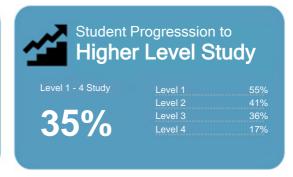
Organisation Type: Wananga

Year: 2010



	lifications	
All Levels of Study	Level 1-2	67%
	Level 3-4	67%
CC0/	Level 5-6	56%
66%	Level 7-8	72%
	Level 9-10	

This measure shows the proportion of students in a given year who complete a qualification.



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

#### Context

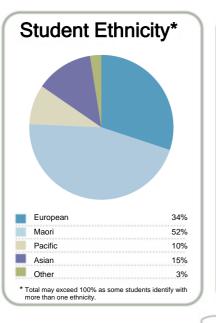
EFTS\*: 21,635

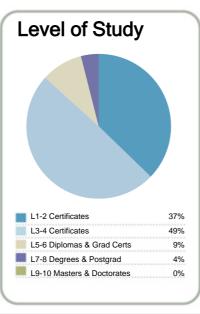
that are successfully completed.

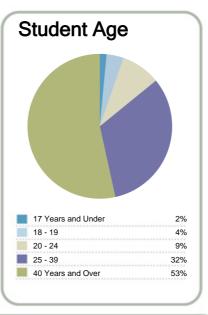
Students: 35,875

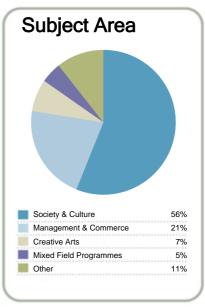
Further information about student characteristics may be available on the organisation's website.

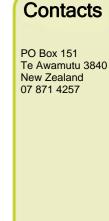
\* Number of equivalent full time students











http://www.twoa.ac.nz

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## The Performance of Tertiary Education Organisations www.tec.govt.nz





### Te Wananga O Aotearoa

Organisation Type: Wananga

Year: 2010



This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	76%		
1	Te Whare Wananga O Awanuiarangi	89%		
2	Te Wananga O Aotearoa	76%		
3	Te Wananga O Raukawa	43%		



This measure shows the proportion of students in a given year who complete a qualification.

Median:	48%	
1 Te Wananga O Aotearoa	66%	
2 Te Whare Wananga O Awanuiarangi	48%	
3 Te Wananga O Raukawa	44%	



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

	Median:	35%	
1	Te Whare Wananga O Awanuiarangi	46%	
2	Te Wananga O Raukawa	35%	
3	Te Wananga O Aotearoa	35%	



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	Median:	64%	
1	Te Wananga O Aotearoa	68%	
2	Te Whare Wananga O Awanuiarangi	64%	
3	Te Wananga O Raukawa	61%	

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