The Performance of Tertiary Education Organisations



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Tertiary Education Commission Te Amorangi Mātauranga Matua

The Other Tertiary Education Provider sector

Year: 2010

Co	ourses		Qualifica	ations	Higher	rogresssion to Level Study	Retaine	ed in Study
Lev	/el 1-2	61%	Level 1-2	55%	Level 1	* %	Level 1-2	37%
Lev	vel 3-4	72%	Level 3-4	62%	Level 2	40%	Level 3-4	36%
Lev	vel 5-6	79%	Level 5-6	31%	Level 3	24%	Level 5-6	22%
Lev	vel 7-8	79%	Level 7-8	84%	Level 4	22%	Level 7-8	86%
			Level 9-10	* %	A. C.		Level 9-10	* %
			* Information is not avail	able for this level group.	* Information is not av	ailable for this level group.	* Information is not ava	ilable for this level group.
	the proportion of c sfully completed.	courses in a given	e shows the proportion nplete a qualification.	n of students in a given	This measure shows the prop year who progress to study a a qualification at levels 1 - 4.	portion of students in a given t a higher level after completing	This measure shows the proportion year that complete a qualification tertiary education organisation in	or re-enrol at the same

Other Tertiary Education Providers are a small group of providers that offer a diverse range of education. In 2010, seven Other Tertiary Education Providers received Student Achievement Component funding.

The nature of enrolments at a specific Other Tertiary Education Provider will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies and may have different study goals.

An increase in enrolments in lengthy qualifications in 2010 may lower some TEOs' <u>qualification completion rate</u>.

Other Tertiary Education Providers are currently treated as a separate organisation type. From 2011 onwards, the educational performance of Other Tertiary Education Providers will be reported in conjunction with Private Training Establishments.

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievment for all learners under 25, and for Māori and Pacific learners.

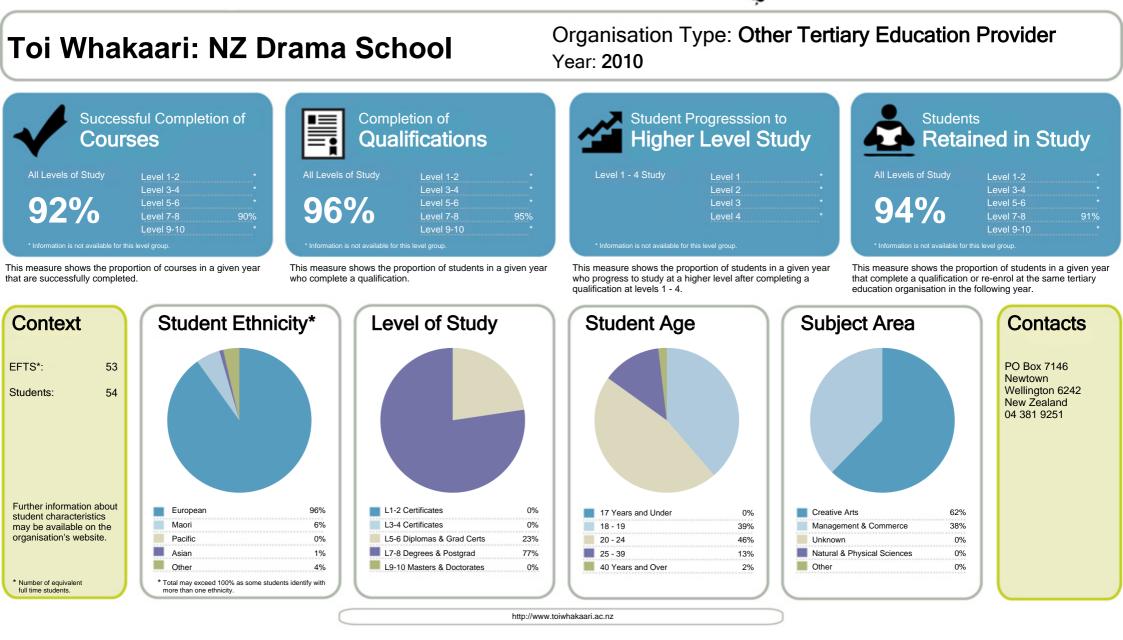
Number of students in to	9,509				
Number of equivalent full- time student places: 3,430					
Student ethnicity*		Level of study			
European	49%	Level 1-2	15%		
Maori	47%	Level 3-4	24%		
Pacific	6%	Level 5-6	18%		
Asian	3%	Level 7-8	42%		
Other	2%	Level 9-10	0%		

*Total may exceed 100% as some students identify with more than one ethnicity.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results

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Toi Whakaari: NZ Drama School

Organisation Type: Other Tertiary Education Provider Year: 2010

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	91%		
1	Literacy Aotearoa	97%		
2	Institute of Professional Legal	96%		
3	Toi Whakaari: NZ Drama School	92%		
4	Te Tari Puna Ora O Aotearoa/NZ	91%		
5	Taratahi Agricultural Training Centre	77%		
6	New Zealand Playcentre Federation	76%		
7	Te Kohanga Reo National Trust	53%		



This measure shows the proportion of students in a given year who complete a qualification.

	Median:	83%		
1	Te Tari Puna Ora O Aotearoa/NZ	100%		
2	Institute of Professional Legal	97%		
3	Toi Whakaari: NZ Drama School	96%		
4	Taratahi Agricultural Training Centre	70%		
5	Te Kohanga Reo National Trust	46%		
6	New Zealand Playcentre Federation	0%		





This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year. Median: 72%

1	Institute of Professional Legal	97%	
2	Toi Whakaari: NZ Drama School	94%	
3	Te Tari Puna Ora O Aotearoa/NZ	91%	
4	Te Kohanga Reo National Trust	53%	
5	Taratahi Agricultural Training Centre	28%	
6	New Zealand Playcentre Federation	19%	

Information is not available for this Indicator for this Organisation.

Student Progresssion to

Higher Level Study

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