The Performance of Tertiary Education Organisations,



Tertiary Education Commission Te Amorangi Mātauranga Matua

The Institute of Technology or Polytechnic sector Year: 2010

Successful Completion of Courses	Completion of Qualifications	Student Progresssion to Higher Level Study	Retained in Study
Level 1-2 68%	Level 1-2 45%	Level 1 18%	Level 1-2 42%
Level 3-4 71%	Level 3-4 52%	Level 2 37%	Level 3-4 40%
Level 5-6 72%	Level 5-6 51%	Level 3 28%	Level 5-6 53%
Level 7-8 84%	Level 7-8 64%	Level 4 28%	Level 7-8 74%
	Level 9-10 66%		Level 9-10 78%
measure shows the proportion of courses in a given that are successfully completed.	This measure shows the proportion of students in a given year who complete a qualification.	This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.	This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.
About the Institute of Technology	or Government expectations of t	he Institute of	
Polytechnic sector	Technology or Polytechnic se		

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- In 2010, th Polytechnics (ITPs) through Student Achievement Component funding, for fewer than 1,000 to over 8,000 equivalent full-time student places.
- The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

An increase in enrolments in lengthy gualifications in 2010 may lower some TEOs' gualification completion rate.

- Enable a wide range of students to complete industry relevant • certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education ٠
- Support students with low literacy, language and numeracy skills to ٠ improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievment for all learners under 25, and for Māori and Pacific learners

*Total may exceed 100% as some students identify with more than one ethnicity.

Level of study

Level 1-2

Level 3-4

Level 5-6

Level 7-8

Level 9-10

Number of equivalent full- time student places:

66%

21%

8%

10%

5%

Student ethnicity*

European

Maori

Pacific

Asian

Other

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68,318

15%

37%

21%

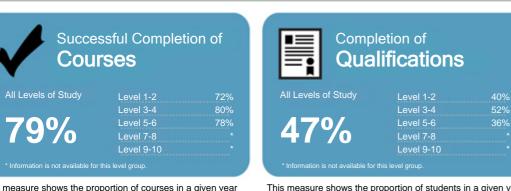
26%

0%

The Performance of Tertiary Education Organisations



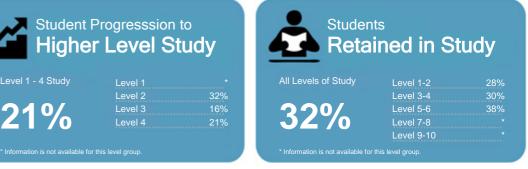
Tai Poutini Polytechnic



This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

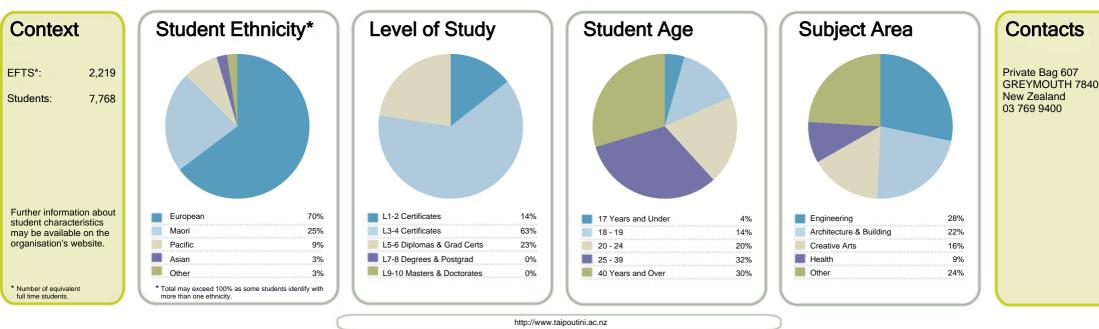




This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

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* Information is not available for this level group.
This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary
education organisation in the following year.



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The Performance of Tertiary Education Organisations



Tertiary Education Commission Te Amorangi Mātauranga Matua

Tai Poutini Polytechnic

Successful Completion of **Courses**

This measure shows the proportion of courses in a given year that are successfully completed.

	Median	76%	
1	Aoraki Polytechnic	84%	
2	CPIT	81%	
3	MIT	80%	
4	Tai Poutini Polytechnic	79%	
5	NMIT	78%	
6	Otago Polytechnic	78%	
7	NorthTec	77%	
8	WINTEC	77%	
9	UNITEC	77%	
10	Whitireia Community Polytechnic	76%	
11	EIT	76%	
12	WITT	76%	
13	Weltec	75%	
14	Bay of Plenty Polytechnic	74%	
15	Telford Rural Polytechnic	73%	
16	Tairawhiti Polytechnic	69%	
17	Waiariki Institute of Technology	65%	
18	SIT	65%	
19	Open Polytechnic	64%	
20	UCOL	62%	

Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

	Median	57%	
1	Whitireia Community Polytechnic	65%	
2	Weltec	64%	
3	CPIT	63%	
4	Otago Polytechnic	62%	
5	WINTEC	61%	
6	NMIT	60%	
7	WITT	60%	
8	Bay of Plenty Polytechnic	59%	
9	MIT	58%	
10	Aoraki Polytechnic	57%	
11	NorthTec	56%	
12	EIT	55%	
13	UNITEC	52%	
14	UCOL	51%	
15	Tai Poutini Polytechnic	47%	
16	Telford Rural Polytechnic	45%	
17	Tairawhiti Polytechnic	44%	
18	Waiariki Institute of Technology	44%	
19	SIT	43%	
20	Open Polytechnic	33%	

Organisation Type: Institute of Technology or Polytechnic Year: 2010

Student Progresssion to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

	Median:	29%	
1	MIT	47%	
2	EIT	45%	
3	SIT	45%	
4	Weltec	39%	
5	Waiariki Institute of Technology	39%	
6	UNITEC	35%	
7	Whitireia Community Polytechnic	34%	
8	Otago Polytechnic	33%	
9	WINTEC	33%	
10	CPIT	31%	
11	UCOL	28%	
12	NorthTec	27%	
13	Bay of Plenty Polytechnic	25%	
14	Tairawhiti Polytechnic	24%	
15	WITT	23%	
16	NMIT	23%	
17	Telford Rural Polytechnic	22%	
18	Tai Poutini Polytechnic	21%	
19	Open Polytechnic	20%	
20	Aoraki Polytechnic	17%	



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	Median:	51%	
1	UNITEC	64%	
2	Weltec	61%	
3	WINTEC	59%	
4	Telford Rural Polytechnic	59%	
5	WITT	59%	
6	МІТ	58%	
7	Aoraki Polytechnic	54%	
8	NorthTec	52%	
9	EIT	52%	
0	UCOL	51%	
1	NMIT	50%	
2	Bay of Plenty Polytechnic	50%	
3	Otago Polytechnic	48%	
4	Whitireia Community Polytechnic	46%	
5	CPIT	44%	
6	Tairawhiti Polytechnic	40%	
7	Waiariki Institute of Technology	39%	
8	SIT	39%	
9	Tai Poutini Polytechnic	32%	
0	Open Polytechnic	30%	

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