The Performance of Tertiary Education Organisations



The Institute of Technology or Polytechnic sector Year: 2010



Level 1-2 68% Level 3-4 71% Level 5-6 72% Level 7-8 84%

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of **Qualifications**

Level 1-2 45% Level 3-4 52% Level 5-6 51% Level 7-8 64% Level 9-10 66%

This measure shows the proportion of students in a given year who complete a qualification.



Student Progresssion to Higher Level Study

 Level 1
 18%

 Level 2
 37%

 Level 3
 28%

 Level 4
 28%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



Students Retained in Study

 Level 1-2
 42%

 Level 3-4
 40%

 Level 5-6
 53%

 Level 7-8
 74%

 Level 9-10
 78%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2010, the TEC funded 20 Institutes of Technology and Polytechnics (ITPs) through Student Achievement Component funding, for fewer than 1,000 to over 8,000 equivalent full-time student places.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

An increase in enrolments in lengthy qualifications in 2010 may lower some TEOs' qualification completion rate.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievment for all learners under 25, and for Māori and Pacific learners.

Context

Other

Number of students in total: 173,774

Number of equivalent full- time student places: 68,318

Student ethnicity* Level of study European Level 1-2 15% 66% Maori 21% Level 3-4 37% Pacific Level 5-6 21% 26% Asian Level 7-8

*Total may exceed 100% as some students identify with more than one ethnicity.

Level 9-10

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The Performance of Tertiary Education Organisations





NMIT

Organisation Type: Institute of Technology or Polytechnic

Year: 2010



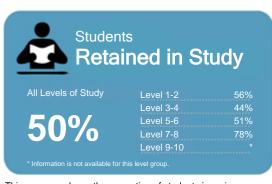
This measure shows the proportion of courses in a given year that are successfully completed.



This measure shows the proportion of students in a given year who complete a qualification.



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Context

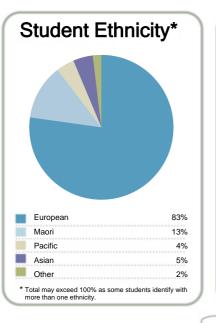
Students:

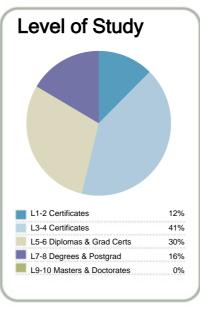
EFTS*: 2,749

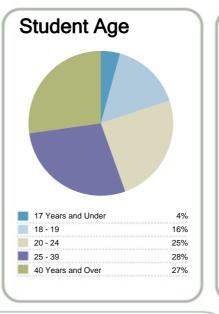
5,857

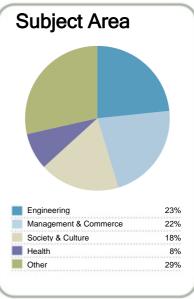
Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students.











http://www.nmit.ac.nz

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The Performance of Tertiary Education Organisations www.tec.govt.nz





NMIT

Organisation Type: Institute of Technology or Polytechnic Year: 2010



This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	76%	
1	Aoraki Polytechnic	84%	
2	CPIT	81%	
3	MIT	80%	
4	Tai Poutini Polytechnic	79%	
5	NMIT	78%	
6	Otago Polytechnic	78%	
7	NorthTec	77%	
8	WINTEC	77%	
9	UNITEC	77%	
10	Whitireia Community Polytechnic	76%	
11	EIT	76%	
12	WITT	76%	
13	Weltec	75%	
14	Bay of Plenty Polytechnic	74%	
15	Telford Rural Polytechnic	73%	
16	Tairawhiti Polytechnic	69%	
17	Waiariki Institute of Technology	65%	
18	SIT	65%	
19	Open Polytechnic	64%	
20	UCOL	62%	



This measure shows the proportion of students in a given year who complete a qualification.

	Median	57%	
1	Whitireia Community Polytechnic	65%	
2	Weltec	64%	
3	CPIT	63%	
4	Otago Polytechnic	62%	
5	WINTEC	61%	
6	NMIT	60%	
7	WITT	60%	
8	Bay of Plenty Polytechnic	59%	
9	MIT	58%	
10	Aoraki Polytechnic	57%	
11	NorthTec	56%	
12	EIT	55%	
13	UNITEC	52%	
14	UCOL	51%	
15	Tai Poutini Polytechnic	47%	
16	Telford Rural Polytechnic	45%	
17	Tairawhiti Polytechnic	44%	
18	Waiariki Institute of Technology	44%	
19	SIT	43%	
20	Open Polytochnic	220/	



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a

Median: 29% 1 MIT	
2 EIT 45% 3 SIT 45% 4 Weltec 39% 5 Waiariki Institute of Technology 39% 6 UNITEC 35% 7 Whitireia Community Polytechnic 34% 8 Otago Polytechnic 33% 9 WINTEC 33% 10 CPIT 31% 11 UCOL 28% 12 NorthTec 27% 13 Bay of Plenty Polytechnic 25% 14 Tairawhiti Polytechnic 24%	
3 SIT 45% 4 Weltec 39% 5 Waiariki Institute of Technology 39% 6 UNITEC 35% 7 Whitireia Community Polytechnic 34% 8 Otago Polytechnic 33% 9 WINTEC 33% 10 CPIT 31% 11 UCOL 28% 12 NorthTec 27% 13 Bay of Plenty Polytechnic 25% 14 Tairawhiti Polytechnic 24%	
4 Weltec 39% 5 Waiariki Institute of Technology 39% 6 UNITEC 35% 7 Whitireia Community Polytechnic 34% 8 Otago Polytechnic 33% 9 WINTEC 33% 10 CPIT 31% 11 UCOL 28% 12 NorthTec 27% 13 Bay of Plenty Polytechnic 25% 14 Tairawhiti Polytechnic 24%	
5 Waiariki Institute of Technology 39% 6 UNITEC 35% 7 Whitireia Community Polytechnic 34% 8 Otago Polytechnic 33% 9 WINTEC 33% 10 CPIT 31% 11 UCOL 28% 12 NorthTec 27% 13 Bay of Plenty Polytechnic 25% 14 Tairawhiti Polytechnic 24%	
6 UNITEC 35% 7 Whitireia Community Polytechnic 34% 8 Otago Polytechnic 33% 9 WINTEC 33% 10 CPIT 31% 11 UCOL 28% 12 NorthTec 27% 13 Bay of Plenty Polytechnic 25% 14 Tairawhiti Polytechnic 24%	
7 Whitireia Community Polytechnic 34% 8 Otago Polytechnic 33% 9 WINTEC 33% 10 CPIT 31% 11 UCOL 28% 12 NorthTec 27% 13 Bay of Plenty Polytechnic 25% 14 Tairawhiti Polytechnic 24%	
8 Otago Polytechnic 33% 9 WINTEC 33% 10 CPIT 31% 11 UCOL 28% 12 NorthTec 27% 13 Bay of Plenty Polytechnic 25% 14 Tairawhiti Polytechnic 24%	
9 WINTEC 33% 10 CPIT 31% 11 UCOL 28% 12 NorthTec 27% 13 Bay of Plenty Polytechnic 25% 14 Tairawhiti Polytechnic 24%	
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11 UCOL 28% 12 NorthTec 27% 13 Bay of Plenty Polytechnic 25% 14 Tairawhiti Polytechnic 24%	
12 NorthTec 27% 13 Bay of Plenty Polytechnic 25% 14 Tairawhiti Polytechnic 24%	
 13 Bay of Plenty Polytechnic 25% 14 Tairawhiti Polytechnic 24% 	
14 Tairawhiti Polytechnic 24%	
Tunawina i diyedinine	
15 WITT 23%	
2070	
16 NMIT 23%	I
17 Telford Rural Polytechnic 22%	
18 Tai Poutini Polytechnic 21%	
19 Open Polytechnic 20%	
20 Aoraki Polytechnic 17%	



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

1 UNITEC 2 Weltec 3 WINTEC 4 Telford Rural Polytechnic 5 WITT	64% 61% 59% 59% 59% 58% 54%
3 WINTEC 4 Telford Rural Polytechnic 5 WITT	59% 59% 59% 58%
Telford Rural PolytechnicWITT	59% 59% 58%
5 WITT	59% 58%
	58%
6 MIT	54%
7 Aoraki Polytechnic	
8 NorthTec	52%
9 EIT	52%
10 UCOL	51%
11 NMIT	50%
12 Bay of Plenty Polytechnic	50%
13 Otago Polytechnic	48%
14 Whitireia Community Polyte	echnic 46%
15 CPIT	44%
16 Tairawhiti Polytechnic	40%
17 Waiariki Institute of Techno	ology 39%
18 SIT	39%
19 Tai Poutini Polytechnic	32%
20 Open Polytechnic	30%

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