## The Performance of Tertiary Education Organisations



### **All Industry Training Organisations**

Organisation Type: Industry Training Organisation

Year: **2011** 



## Achievement of **Credits**

Levels 1 & 2	62%
Levels 3 & 4	75%
Levels 5 & above	57%

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



All Levels of Study

## Completion of **Programmes**

Levels 1 & 2	58%
Levels 3 & 4	73%
Levels 5 & ab	55%

This measure shows the number of programmes that were completed in a given year as a proportion of the credits trainees were enrolled in.

### **About Industry Training**

In 2011, the TEC funded 36 Industry Training Organisations (ITOs) through the Industry Training Fund and Modern Apprenticeships Scheme.

Industry training organisations do not provide training themselves, but act as brokers between employers and training providers.

ITOs range in size from small ITOs that may cover a single industry to large ITOs that cover multiple industries

Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training, other ITOs may represent industries where the culture of training is still developing.

ITOs are expected to receive a cash contribution from their industries. The volume of this contribution is expected to be at least 30 percent of the total funding an ITO receives. Firms may contribute to the cost of training in other ways.

#### Government expectations of Industry Training

The Government expects Industry Training Organisations to:

- Enable working New Zealanders to complete nationally recognised qualifications.
- Create clear pathways towards advanced trade qualifications at levels four and above.
- Build and maintain strong support from the industries they serve.

To give effect to these expectations, ITOs have three statutory functions:

- to set skill standards for their industry;
- to develop arrangements for the delivery of training;
- to provide leadership within their industry on skill and training needs.

#### **Tertiary Education Strategy**

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Maori and Pacific learners.

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Number of trainees: 140,056

45,074 Number of STMs\*:

Trainee ethnicity+		Level of study	
European	66%	Level 1-2	33%
Māori	17%	Level 3-4	62%
Pacific	7%	Level 5 and above	4%
Other	11%		

<sup>\*</sup>Standard training measures - an STM is the amount of training required to achieve 120 credits.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

Report Name: Industry Training Organisations Page: Contextual Information Date/Time Created: 19/09/2012 - 09.45 Report Version: 1

<sup>+</sup>Total may exceed 100% as some trainees identify with more than one ethnicity.

## The Performance of Tertiary Education Organisations



### Decorate NZ / Floor NZ

Organisation Type: Industry Training Organisation

Year: **2011** 



# Achievement of **Credits**

Levels 1 & 2	0%
Levels 3 & 4	61%
Levels 5 & above	0%

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



38%

# Completion of **Programmes**

Levels 1 & 2	0%
Levels 3 & 4	38%
Levels 5 & above	0%

This measure shows the number of programmes that were completed in a given year as a proportion of the equivalent programmes trainees were enrolled in.

### Context

Trainees: 1063

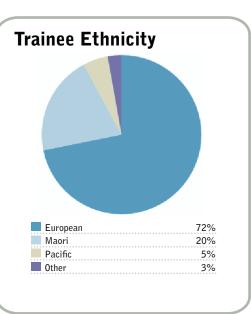
STMs\*: 434

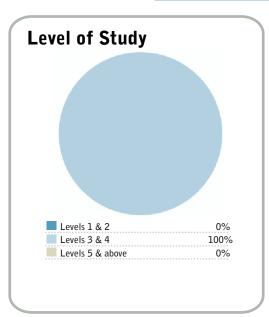
#### **Industry Coverage**

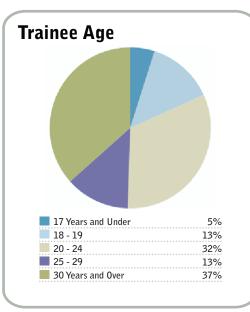
Industry Cash Contribution: ---

Further information about trainee characteristics may be available on the organisation's website.

\*STMs (Standard Training Measures) show the number of equivalent full-time trainees.









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Report Name: DecorateNZ / FloorNZ

# The Performance of Tertiary Education Organisations



### **Comparative Educational Performance**

Organisation Type: **Industry Training Organisation** 

Year: 2011



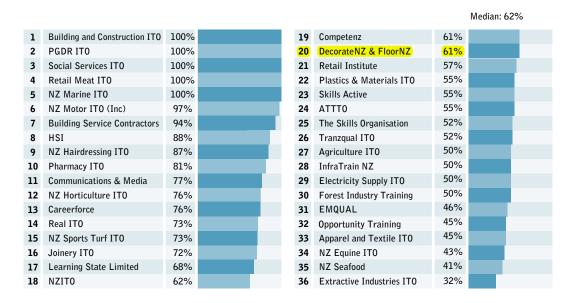
## Achievement of **Credits**

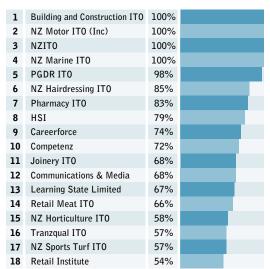
This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were enrolled in.



# Completion of **Programmes**

This measure shows the number of programmes that were completed in a given year as a proportion of the credits trainees were enrolled in.





How to read the graphs:					
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		Organisation	Percentage	Performance	

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

Report Name: ITO Comparative Educational Performance

Report Version: 1

Date Effective: 04 September 2012

Date/Time Created: 19/09/2012 - 09.45

Median: 52%