The Performance of Tertiary Education Organisations



The University sector

Year: 2011



Level 1-2 69% Level 3-4 Level 5-6 Level 7-8

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of Qualifications

44% Level 1-2 Level 3-4 57% Level 5-6 Level 7-8 Level 9-10 81%

This measure shows the proportion of students in a given year who complete a qualification.



Level 1 Level 2 21% Level 3 Level 4

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



Students Retained in Study

Level 1-2 46% Level 3-4 47% Level 5-6 60% Level 7-8 82% Level 9-10

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the University sector

In 2011 the TEC funded eight universities, through Student Achievement component funding, for fewer than 3,000 to over 28,000 equivalent full-time student places.

The nature of enrolments at a specific university will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals. For example, Massey University has a large extra-mural roll.

An increase in enrolments in lengthy qualifications in 2011 may lower some TEOs' qualification completion rate.

Lincoln University's results are not necessarily comparable to previous years given the merger of Lincoln University with Telford Rural Polytechnic on 1 November 2011.

Government expectations of the University sector

The government expects universities to:

- Enable a wide range of students to successfully complete degree and postgraduate qualification
- Undertake internationally recognised research
- Create and share new knowledge that contributes to New Zealand's economic and social development and environmental management

Universities are expected to do more than teaching and learning; they also have an important research role. However, the performance information presented here does not include information about research.

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pacific learners.

Context

Number of students in total: 156,522

117.928 Number of equivalent full-time student places:

Student ethnicity*		Level of study		
European	69%	Level 1-2	0%	
Maori	10%	Level 3-4	2%	
Pacific	6%	Level 5-6	2%	
Asian	20%	Level 7-8	86%	
Other	7%	Level 9-10	10%	

*Total may exceed 100% as some students identify with more than one ethnicity.

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The Performance of Tertiary Education Organisations





Lincoln University

Organisation Type: University

Year: 2011



	letion of lifications	
All Levels of Study	Level 1-2	44%
	Level 3-4	49%
CEO/	Level 5-6	36%
65%	Level 7-8	76%
	Level 9-10	87%

Student Progresssion to Higher Level Study 20%

Students Retained in Study All Levels of Study Level 1-2 Level 3-4 55% Level 5-6

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

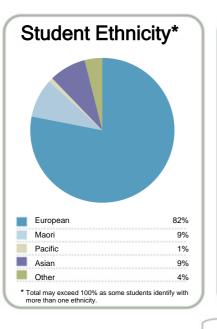
Context

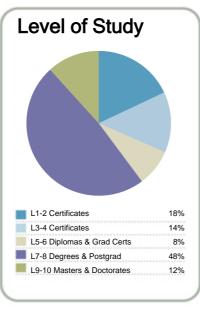
EFTS*: 2,797

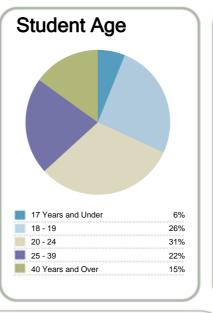
Students: 5,404

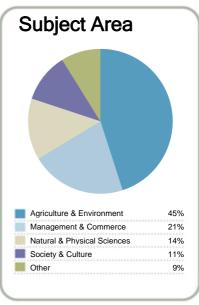
Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students











http://www.lincoln.ac.nz

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The Performance of Tertiary Education Organisations





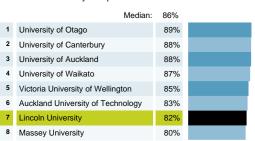
Lincoln University

Organisation Type: University

Year: 2011



This measure shows the proportion of courses in a given year that are successfully completed.





This measure shows the proportion of students in a given year who complete a qualification.

	Median:	76%
1	University of Auckland	88%
2	University of Otago	81%
3	University of Waikato	78%
4	Victoria University of Wellington	77%
5	University of Canterbury	76%
6	Auckland University of Technology	66%
7	Lincoln University	65%
8	Massey University	49%



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

•	Median:	85%		
1	University of Auckland	90%		
2	University of Canterbury	88%		
3	Victoria University of Wellington	88%		
4	University of Waikato	85%		
5	Auckland University of Technology	80%		
6	Massey University	26%		
7	Lincoln University	20%		
5 6	Auckland University of Technology Massey University	80% 26%		



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	Median:	81%	
1	University of Otago	88%	
2	University of Auckland	87%	
3	University of Waikato	84%	
4	University of Canterbury	81%	
5	Victoria University of Wellington	81%	
6	Auckland University of Technology	79%	
7	Massey University	67%	
8	Lincoln University	55%	

Please note that Lincoln University's results are not necessarily comparable to previous years given the merger of Lincoln University with Telford Rural Polytechnic on 1 November 2011.

Please note that the associated effects of the earthquakes may have had an impact on 2011 student performance for TEOs with provision in Canterbury. The following organisations have main campuses in Canterbury: Lincoln University, University, University of Canterbury.

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