



The Wananga sector

Year: 2011



Successful Completion of Courses

Level 1-2	77%
Level 3-4	82%
Level 5-6	71%
Level 7-8	84%

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of Qualifications

Level 1-2	71%
Level 3-4	67%
Level 5-6	59%
Level 7-8	64%
Level 9-10	26%

This measure shows the proportion of students in a given year who complete a qualification.



Student Progression to Higher Level Study

Level 1	51%
Level 2	37%
Level 3	39%
Level 4	18%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



Students Retained in Study

Level 1-2	68%
Level 3-4	70%
Level 5-6	59%
Level 7-8	71%
Level 9-10	65%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Wananga sector

The three wānanga are designated under the Education Act 1989 as unique organisations who offer quality education based on Māori principles and values.

There is a significant difference in size and offerings between the wānanga. Nearly 60% of all students enrolled at wānanga are Māori.

The nature of enrolments at a specific wānanga will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their students. They may also have different study goals.

An increase in enrolments in lengthy qualifications in 2011 may lower some TEOs' [qualification completion rate](#).

Government expectations of the Wananga sector

The government expects wānanga to:

- Create and share mātauranga Māori that contributes to whānau, hapū and iwi prosperity, and New Zealand's economic, social, cultural and environmental development
- Make an increasing contribution to sector-wide leadership through advancing mātauranga Māori
- Enable students to complete a range of sub-degree, degree and postgraduate qualifications, with clear study paths to higher levels of learning

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pacific learners.

Context

Number of students in total: 38,436

Number of equivalent full-time student places: 24,528

Student ethnicity*		Level of study	
European	29%	Level 1-2	32%
Maori	60%	Level 3-4	49%
Pacific	9%	Level 5-6	8%
Asian	12%	Level 7-8	11%
Other	3%	Level 9-10	0%

*Total may exceed 100% as some students identify with more than one ethnicity.



Te Wananga O Aotearoa

Organisation Type: Wananga
Year: 2011

Successful Completion of Courses

79%

All Levels of Study		
Level 1-2	77%	
Level 3-4	80%	
Level 5-6	79%	
Level 7-8	84%	
Level 9-10	*	

* Information is not available for this level group.

Completion of Qualifications

71%

All Levels of Study		
Level 1-2	72%	
Level 3-4	68%	
Level 5-6	65%	
Level 7-8	94%	
Level 9-10	*	

* Information is not available for this level group.

Student Progression to Higher Level Study

33%

Level 1 - 4 Study		
Level 1	51%	
Level 2	37%	
Level 3	35%	
Level 4	18%	

Students Retained in Study

70%

All Levels of Study		
Level 1-2	68%	
Level 3-4	75%	
Level 5-6	62%	
Level 7-8	76%	
Level 9-10	*	

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

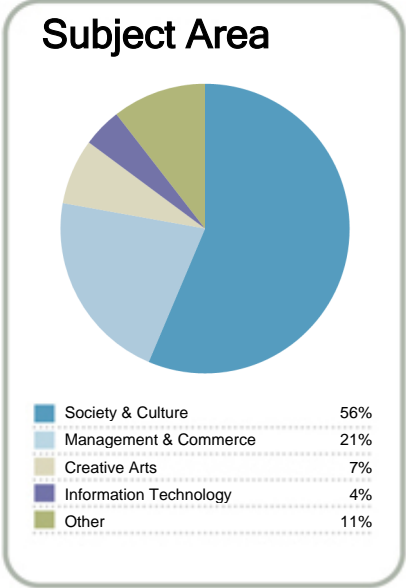
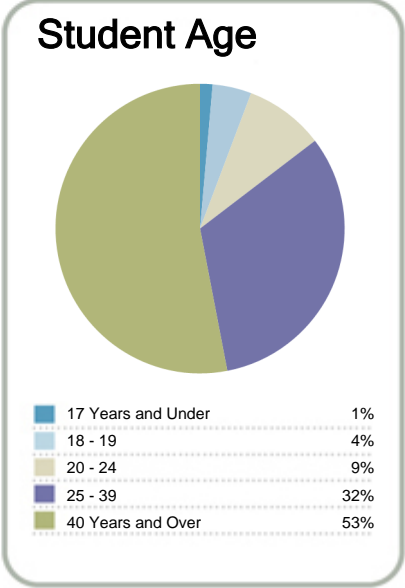
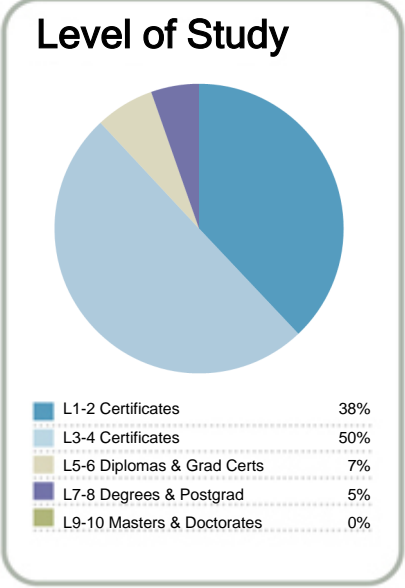
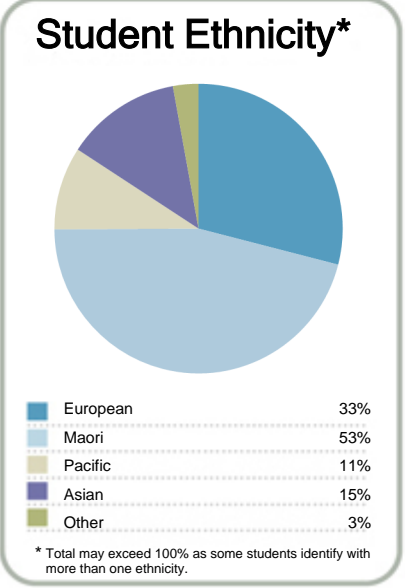
This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Context

EFTS*: 20,280
Students: 32,308

Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students.



Contacts

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Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.



Te Wananga O Aotearoa

Organisation Type: Wananga
Year: 2011



Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

	Median: 79%	
1 Te Whare Wananga O Awanuiarangi	91%	<div style="width: 91%;"></div>
2 Te Wananga O Aotearoa	79%	<div style="width: 79%;"></div>
3 Te Wananga O Raukawa	58%	<div style="width: 58%;"></div>



Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

	Median: 56%	
1 Te Wananga O Aotearoa	71%	<div style="width: 71%;"></div>
2 Te Wananga O Raukawa	56%	<div style="width: 56%;"></div>
3 Te Whare Wananga O Awanuiarangi	49%	<div style="width: 49%;"></div>



Student Progression to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

	Median: 37%	
1 Te Whare Wananga O Awanuiarangi	44%	<div style="width: 44%;"></div>
2 Te Wananga O Raukawa	37%	<div style="width: 37%;"></div>
3 Te Wananga O Aotearoa	33%	<div style="width: 33%;"></div>



Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	Median: 58%	
1 Te Wananga O Aotearoa	70%	<div style="width: 70%;"></div>
2 Te Wananga O Raukawa	58%	<div style="width: 58%;"></div>
3 Te Whare Wananga O Awanuiarangi	53%	<div style="width: 53%;"></div>

Please note that the associated effects of the earthquakes may have had an impact on 2011 student performance for TEOs with provision in Canterbury.

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