



The Institute of Technology or Polytechnic sector Year: 2011



Successful Completion of Courses

| | |
|-----------|-----|
| Level 1-2 | 72% |
| Level 3-4 | 75% |
| Level 5-6 | 76% |
| Level 7-8 | 86% |

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of Qualifications

| | |
|------------|-----|
| Level 1-2 | 55% |
| Level 3-4 | 62% |
| Level 5-6 | 61% |
| Level 7-8 | 68% |
| Level 9-10 | 56% |

This measure shows the proportion of students in a given year who complete a qualification.



Student Progression to Higher Level Study

| | |
|---------|-----|
| Level 1 | 20% |
| Level 2 | 33% |
| Level 3 | 25% |
| Level 4 | 33% |

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



Students Retained in Study

| | |
|------------|-----|
| Level 1-2 | 41% |
| Level 3-4 | 42% |
| Level 5-6 | 54% |
| Level 7-8 | 75% |
| Level 9-10 | 80% |

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2011, the TEC funded 18 Institutes of Technology and Polytechnics (ITPs) through Student Achievement Component funding, for fewer than 2,000 to over 8,000 equivalent full-time student places.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

An increase in enrolments in lengthy qualifications in 2011 may lower some TEOs' [qualification completion rate](#).

EIT's results are not necessarily comparable to previous years given the merger of EIT with Tairāwhiti Polytechnic on 1 January 2011.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pacific learners.

Context

Number of students in total: 136,682

Number of equivalent full-time student places: 65,240

| Student ethnicity* | | Level of study | |
|--------------------|-----|----------------|-----|
| European | 65% | Level 1-2 | 14% |
| Maori | 21% | Level 3-4 | 34% |
| Pacific | 10% | Level 5-6 | 22% |
| Asian | 10% | Level 7-8 | 30% |
| Other | 5% | Level 9-10 | 1% |

*Total may exceed 100% as some students identify with more than one ethnicity.



Weltec

Organisation Type: Institute of Technology or Polytechnic
Year: 2011

Successful Completion of Courses

77%

| | | |
|---------------------|-----|--|
| All Levels of Study | | |
| Level 1-2 | 65% | |
| Level 3-4 | 78% | |
| Level 5-6 | 75% | |
| Level 7-8 | 81% | |
| Level 9-10 | * | |

* Information is not available for this level group.

Completion of Qualifications

64%

| | | |
|---------------------|-----|--|
| All Levels of Study | | |
| Level 1-2 | 58% | |
| Level 3-4 | 66% | |
| Level 5-6 | 76% | |
| Level 7-8 | 52% | |
| Level 9-10 | * | |

* Information is not available for this level group.

Student Progression to Higher Level Study

40%

| | | |
|-------------------|-----|--|
| Level 1 - 4 Study | | |
| Level 1 | 71% | |
| Level 2 | 43% | |
| Level 3 | 44% | |
| Level 4 | 29% | |

Students Retained in Study

64%

| | | |
|---------------------|-----|--|
| All Levels of Study | | |
| Level 1-2 | 66% | |
| Level 3-4 | 58% | |
| Level 5-6 | 64% | |
| Level 7-8 | 75% | |
| Level 9-10 | * | |

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

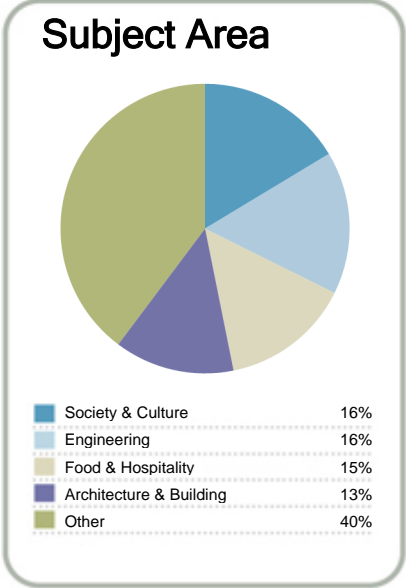
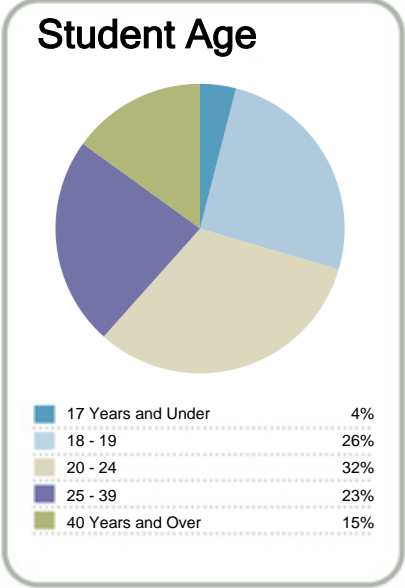
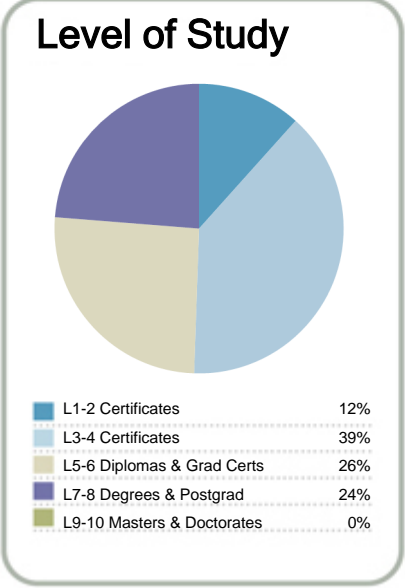
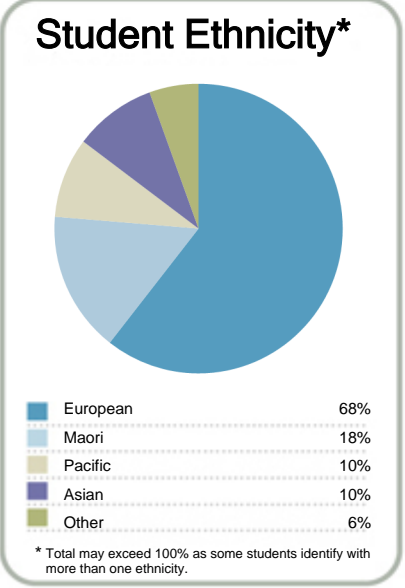
This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Context

EFTS*: 3,122
Students: 4,988

Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students.



Contacts

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Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

The Performance of Tertiary Education Organisations

www.tec.govt.nz



Tertiary Education Commission
Te Amorangi Mātauranga Matua

Weltec

Organisation Type: Institute of Technology or Polytechnic
Year: 2011

Successful Completion of Courses

Completion of Qualifications

Student Progression to Higher Level Study

Students Retained in Study

This measure shows the proportion of courses in a given year that are successfully completed.

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Median: 79%

| | | |
|----|----------------------------------|-----|
| 1 | CPIT | 85% |
| 2 | Otago Polytechnic | 83% |
| 3 | MIT | 82% |
| 4 | Bay of Plenty Polytechnic | 80% |
| 5 | WINTEC | 80% |
| 6 | Aoraki Polytechnic | 80% |
| 7 | Whitireia Community Polytechnic | 80% |
| 8 | NorthTec | 79% |
| 9 | NMIT | 79% |
| 10 | Tai Poutini Polytechnic | 79% |
| 11 | EIT | 78% |
| 12 | UNITEC | 78% |
| 13 | Weltec | 77% |
| 14 | WITT | 76% |
| 15 | Open Polytechnic | 73% |
| 16 | Waiariki Institute of Technology | 73% |
| 17 | UCOL | 71% |
| 18 | SIT | 70% |

Median: 64%

| | | |
|----|----------------------------------|-----|
| 1 | Otago Polytechnic | 74% |
| 2 | CPIT | 71% |
| 3 | WITT | 70% |
| 4 | Bay of Plenty Polytechnic | 69% |
| 5 | Whitireia Community Polytechnic | 68% |
| 6 | Aoraki Polytechnic | 68% |
| 7 | UCOL | 65% |
| 8 | WINTEC | 64% |
| 9 | Weltec | 64% |
| 10 | NMIT | 64% |
| 11 | NorthTec | 64% |
| 12 | MIT | 61% |
| 13 | Open Polytechnic | 59% |
| 14 | EIT | 58% |
| 15 | Tai Poutini Polytechnic | 57% |
| 16 | UNITEC | 57% |
| 17 | Waiariki Institute of Technology | 55% |
| 18 | SIT | 55% |

Median: 32%

| | | |
|----|----------------------------------|-----|
| 1 | WINTEC | 45% |
| 2 | MIT | 44% |
| 3 | EIT | 42% |
| 4 | Weltec | 40% |
| 5 | SIT | 40% |
| 6 | Otago Polytechnic | 37% |
| 7 | UNITEC | 37% |
| 8 | Whitireia Community Polytechnic | 35% |
| 9 | UCOL | 35% |
| 10 | CPIT | 30% |
| 11 | Waiariki Institute of Technology | 29% |
| 12 | NorthTec | 27% |
| 13 | NMIT | 25% |
| 14 | Bay of Plenty Polytechnic | 24% |
| 15 | Open Polytechnic | 18% |
| 16 | Tai Poutini Polytechnic | 17% |
| 17 | Aoraki Polytechnic | 17% |
| 18 | WITT | 13% |

Median: 55%

| | | |
|----|----------------------------------|-----|
| 1 | WITT | 75% |
| 2 | Weltec | 64% |
| 3 | Whitireia Community Polytechnic | 64% |
| 4 | MIT | 61% |
| 5 | UNITEC | 59% |
| 6 | Bay of Plenty Polytechnic | 58% |
| 7 | WINTEC | 58% |
| 8 | NMIT | 57% |
| 9 | UCOL | 55% |
| 10 | Otago Polytechnic | 54% |
| 11 | Waiariki Institute of Technology | 54% |
| 12 | NorthTec | 53% |
| 13 | CPIT | 53% |
| 14 | Aoraki Polytechnic | 48% |
| 15 | EIT | 48% |
| 16 | SIT | 38% |
| 17 | Tai Poutini Polytechnic | 36% |
| 18 | Open Polytechnic | 30% |

Please note that EIT's results are not necessarily comparable to previous years given the merger of EIT with Tairāwhiti Polytechnic on 1 January 2011.

Please note that the associated effects of the earthquakes may have had an impact on 2011 student performance for TEOs with provision in Canterbury. The following organisations have main campuses in Canterbury: Aoraki Polytechnic, CPIT.

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