The Performance of Tertiary Education Organisations



The Institute of Technology or Polytechnic sector Year: 2012



Level 1-2 Level 3-4 Level 5-6 77% Level 7-8 87%

This measure shows the proportion of courses in a given year that are successfully completed.



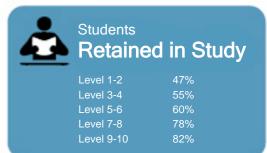
Level 5-6 Level 7-8 Level 9-10

This measure shows the proportion of students in a given year who complete a qualification.



Level 2 42% Level 3 Level 4

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2012 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded from approximately 2,000 to over 8,000 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

EIT's results are not necessarily comparable to previous years given the merger of EIT with Tairawhiti Polytechnic on 1 January 2011.

In addition, the Canterbury earthquakes impacted on ITPs with delivery sites in Canterbury and decreases in enrolments can have flow on effects on qualification completion and retention. in particular.

Government expectations of the Institute of **Technology or Polytechnic sector**

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy calls for better performance from the tertiary education sector as well as raising achievement for all learners under 25, and for Māori and Pasifika learners

Context

Number of students in total: 130,585 66.886 Number of equivalent full-time student places:

Student ethnicity*		Level of study		
European	64%	Level 1-2	12%	
Maori	22%	Level 3-4	36%	
Pacific	10%	Level 5-6	20%	
Asian	10%	Level 7-8	30%	
Other	5%	Level 9-10	1%	

*Total may exceed 100% as some students identify with more than one ethnicity.

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The Performance of Tertiary Education Organisations





Waiariki Institute of Technology

Organisation Type: Institute of Technology or Polytechnic Year: 2012



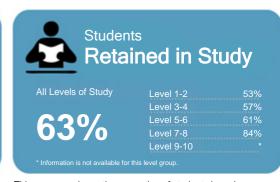
This measure shows the proportion of courses in a given year that are successfully completed.



This measure shows the proportion of students in a given year who complete a qualification.



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

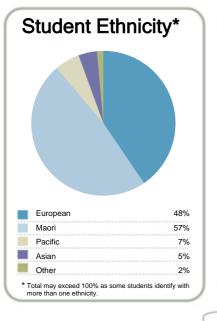
Context

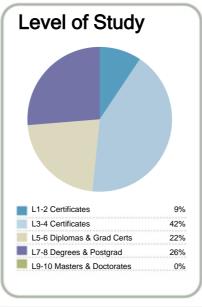
EFTS*: 2,937

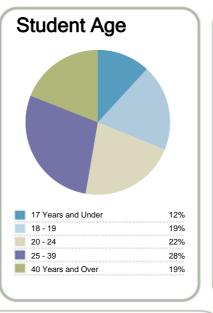
Students: 4,226

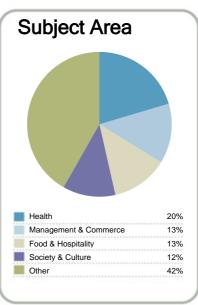
Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students











Contacts

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http://www.waiariki.ac.nz

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The Performance of Tertiary Education Organisations www.tec.govt.nz





Waiariki Institute of Technology

Organisation Type: Institute of Technology or Polytechnic Year: 2012



This measure shows the proportion of courses in a given year that are successfully completed.

mar are edecederany completed.					
	Median:	79%			
1	CPIT	83%			
2	Otago Polytechnic	83%			
3	Whitireia Community Polytechnic	83%			
4	Bay of Plenty Polytechnic	83%			
5	Weltec	82%			
6	Tai Poutini Polytechnic	81%			
7	MIT	80%			
8	Open Polytechnic	80%			
9	UNITEC	79%			
10	NorthTec	79%			
11	WINTEC	79%			
12	WITT	79%			
13	EIT	79%			
14	Aoraki Polytechnic	78%			
15	Waiariki Institute of Technology	77%			
16	NMIT	77%			
17	UCOL	73%			
18	SIT	72%			



This measure shows the proportion of students in a given year who complete a qualification.

	Median:	69%	
1	Open Polytechnic	78%	
2	Otago Polytechnic	78%	
3	Whitireia Community Polytechnic	78%	
4	Aoraki Polytechnic	77%	
5	CPIT	75%	
6	Bay of Plenty Polytechnic	72%	
7	WITT	72%	
8	Weltec	71%	
9	WINTEC	69%	
10	EIT	69%	
11	NMIT	69%	
12	Waiariki Institute of Technology	68%	
13	Tai Poutini Polytechnic	67%	
14	MIT	67%	
15	UCOL	65%	
16	UNITEC	64%	
17	SIT	64%	
18	NorthTec	64%	



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a

qua	lification at levels 1 - 4.			
		Median:	38%	
1	WINTEC		55%	
2	MIT		50%	
3	CPIT		48%	
4	EIT		43%	
5	UCOL		43%	١
6	UNITEC		41%	I
7	Otago Polytechnic		41%	
8	SIT		40%	I
9	Weltec		38%	
10	Bay of Plenty Polytechnic		38%	
11	WITT		37%	
12	Whitireia Community Polytech	nic	36%	
13	NorthTec		32%	
14	Waiariki Institute of Technolog	у	29%	
15	NMIT		29%	
16	Open Polytechnic		25%	
17	Aoraki Polytechnic		21%	
18	Tai Poutini Polytechnic		21%	



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: 66%					
1	Bay of Plenty Polytechnic	73%			
2	WITT	72%			
3	WINTEC	71%			
4	Whitireia Community Polytechnic	70%			
5	UNITEC	69%			
6	Otago Polytechnic	67%			
7	Weltec	67%			
8	Aoraki Polytechnic	67%			
9	CPIT	66%			
10	UCOL	65%			
11	MIT	65%			
12	NMIT	65%			
13	NorthTec	64%			
14	Waiariki Institute of Technology	63%			
15	EIT	61%			
16	SIT	59%			
17	Tai Poutini Polytechnic	45%			
18	Open Polytechnic	40%			

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