## The Performance of Tertiary Education Organisations





### All Industry Training Organisations

Organisation Type: Industry Training Organisation

Year: 2013



All Levels of Study

72%

### Achievement of **Credits**

Levels 1 & 2	72%
Levels 3 & 4	72%
Levels 5 & above	59%

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were expected to achieve in that year.



All Levels of Study

74%

# Completion of **Programmes**

Levels 1 & 2	74%
Levels 3 & 4	75%
Levels 5 & above	74%

This measure shows the nominal credit value of programmes that were completed in a given year as a proportion of the credits trainees were expected to achieve in that year.

#### **About Industry Training**

In 2013, the TEC funded 20 Industry Training Organisations (ITOs) through the Industry Training Fund and Modern Apprenticeships Scheme. As a result of mergers throughout the year, there were 13 funded ITOs at the close of 2013.

ITOs do not provide training themselves, but act as brokers between employers and training providers. ITOs range in size from an ITO that covers a single industry to large ITOs that cover multiple industries.

Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training, while other ITOs represent industries where the culture of training is still developing.

#### **Government expectations of Industry Training**

The Government expects ITOs to:

- enable working people to complete nationally recognised qualifications;
- create clear pathways towards advanced trade qualifications at levels four and above; and
- build and maintain strong support from the industries they serve.

To give effect to these expectations, ITOs have three statutory functions which are to:

- set skill standards for their industry;
- develop arrangements for the delivery of training; and
- provide leadership within their industry on skill and training needs.

#### **Tertiary Education Strategy**

The Tertiary Education Strategy 2014-2019 sets out the Government's expectations and priorities for New Zealand's tertiary education system, ensuring that the skills people develop are well matched to labour market needs, as well as getting at-risk young people into a career, and boosting achievement of Māori and Pasifika learners.

Page: Contextual Information

Context	
Number of Trainees:	129,307
Number of STMs*:	42,087

Trainee ethnicity+		Level of study**	
European	66%	Levels 1-2	36%
Māori	18%	Levels 3-4	59%
Pacific	7%	Levels 5 and above	4%
Other	12%		

<sup>\*</sup>Standard Training Measure - an STM is a unit of training, specifically the amount of training required to achieve 120 credits. STM figures are rounded to whole numbers.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results

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<sup>+</sup>Total may not equal 100% as some trainees identify with more than one ethnicity.

<sup>\*\*</sup> Percentage figures are rounded to whole numbers, and may not equal 100%

## The Performance of Tertiary Education Organisations





### NZ Hairdressing ITO

Organisation Type: Industry Training Organisation

Year: **2013** 



All Levels of Study

90%

### Achievement of **Credits**

Levels 1 & 2

Levels 3 & 4 91%
Levels 5 & above 34%

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were expected to achieve in that year.



All Levels of Study

100%

# Completion of **Programmes**

Levels 1 & 2

Levels 3 & 4 100% Levels 5 & above 35%

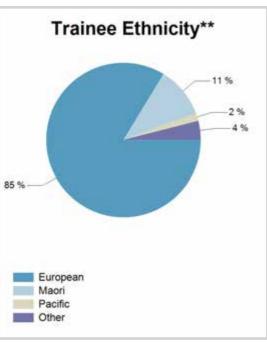
This measure shows the nominal credit value of programmes that were completed in a given year as a proportion of the credits trainees were expected to achieve in that year.

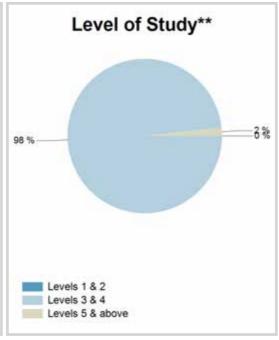
#### Context

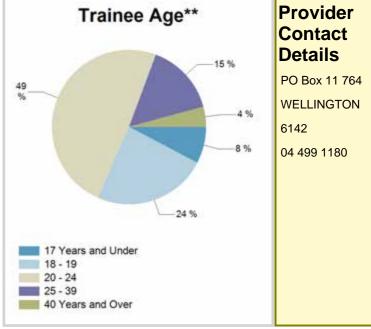
Trainees: 1,592 STMs\*: 697

Further information about trainee characteristics may be available on the organisation's website.

- \* Standard Training Measure an STM is a unit of training, specifically the amount of training required to achieve 120 credits. STM figures are rounded to whole numbers.
- \*\* Percentage figures are rounded to whole numbers, and may not equal 100%







www.hito.org.nz

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Report Name: NZ Hairdressing ITO Asset ID: M0025v01

#### The Performance of Tertiary Education Organisations www.tec.govt.nz





### Comparative Educational Performance

Organisation Type: Industry Training Organisation

Year: 2013



#### Achievement of Credits

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were expected to achieve in that



### Completion of **Programmes**

This measure shows the nominal credit value of programmes that were completed in a given year as a proportion of the credits trainees were expected to achieve in that year.

Median: 71%

<ol> <li>Building and Construction ITO</li> </ol>	100%
2 Pharmacy ITO	100%
3 NZ Hairdressing ITO	90%
4 NZITO	88%
5 Infrastructure ITO	84%
6 Joinery ITO	80%
7 EMQUAL	75%
8 NZ Motor ITO	75%
9 NZ Marine ITO	74%
10 Decorate NZ & Floor NZ	73%

11	InfraTrain NZ	68%	ı
12	ServiceIQ	68%	
13	Competenz	66%	
14	Communications & Media	66%	
15	Skills Active	66%	
16	Careerforce	66%	
17	Primary ITO	65%	
18	Plastics and Materials ITO	65%	
19	Skills Organisation	60%	
20	Forest Industries	48%	

1 Pharmacy ITO	100%	
2 NZ Hairdressing ITO	100%	
3 Building and Construction ITO	95%	
4 NZITO	92%	
5 NZ Motor ITO	84%	
6 Skills Organisation	83%	
7 Infrastructure ITO	82%	
8 NZ Marine ITO	73%	
9 Primary ITO	71%	
10 EMQUAL	69%	

11 ServiceIQ	65%	
12 Competenz	65%	
13 Skills Active	64%	
14 InfraTrain NZ	63%	
15 Decorate NZ & Floor NZ	63%	
16 Communications & Media	61%	
17 Careerforce	60%	
18 Joinery ITO	53%	
19 Plastics and Materials ITO	47%	
20 Forest Industries	45%	

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Rank	Organisation	Percentage	Performance

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Median: 67%

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Report Name: ITO Comparative Educational Performance Page: Comparative Educational Performance Date/Time Created:19/06/2014 - 10:12 Asset ID: M0025v01