



All Industry Training Organisations

Organisation Type: **Industry Training Organisation**

Year: 2013

Achievement of Credits



| | |
|------------------|-----|
| Levels 1 & 2 | 72% |
| Levels 3 & 4 | 72% |
| Levels 5 & above | 59% |

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were expected to achieve in that year.

72%

All Levels of Study



Completion of Programmes

| | |
|------------------|-----|
| Levels 1 & 2 | 74% |
| Levels 3 & 4 | 75% |
| Levels 5 & above | 74% |

This measure shows the nominal credit value of programmes that were completed in a given year as a proportion of the credits trainees were expected to achieve in that year.

74%

All Levels of Study

About Industry Training

In 2013, the TEC funded 20 Industry Training Organisations (ITOs) through the Industry Training Fund and Modern Apprenticeships Scheme. As a result of mergers throughout the year, there were 13 funded ITOs at the close of 2013.

ITOs do not provide training themselves, but act as brokers between employers and training providers. ITOs range in size from an ITO that covers a single industry to large ITOs that cover multiple industries.

Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training, while other ITOs represent industries where the culture of training is still developing.

Government expectations of Industry Training

The Government expects ITOs to:

- enable working people to complete nationally recognised qualifications;
- create clear pathways towards advanced trade qualifications at levels four and above; and
- build and maintain strong support from the industries they serve.

To give effect to these expectations, ITOs have three statutory functions which are to:

- set skill standards for their industry;
- develop arrangements for the delivery of training; and
- provide leadership within their industry on skill and training needs.

Tertiary Education Strategy

The Tertiary Education Strategy 2014-2019 sets out the Government's expectations and priorities for New Zealand's tertiary education system, ensuring that the skills people develop are well matched to labour market needs, as well as getting at-risk young people into a career, and boosting achievement of Māori and Pasifika learners.

Context

Number of Trainees: 129,307

Number of STMs*: 42,087

| Trainee ethnicity+ | | Level of study** | |
|--------------------|-----|--------------------|-----|
| European | 66% | Levels 1-2 | 36% |
| Māori | 18% | Levels 3-4 | 59% |
| Pacific | 7% | Levels 5 and above | 4% |
| Other | 12% | | |

*Standard Training Measure - an STM is a unit of training, specifically the amount of training required to achieve 120 credits. STM figures are rounded to whole numbers.

+Total may not equal 100% as some trainees identify with more than one ethnicity.

** Percentage figures are rounded to whole numbers, and may not equal 100%



Competenz

Organisation Type: **Industry Training Organisation**

Year: 2013



Achievement of Credits

| | |
|------------------|-----|
| Levels 1 & 2 | 68% |
| Levels 3 & 4 | 66% |
| Levels 5 & above | 36% |

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were expected to achieve in that year.

66%

All Levels of Study



Completion of Programmes

| | |
|------------------|-----|
| Levels 1 & 2 | 74% |
| Levels 3 & 4 | 60% |
| Levels 5 & above | 23% |

This measure shows the nominal credit value of programmes that were completed in a given year as a proportion of the credits trainees were expected to achieve in that year.

65%

All Levels of Study

Context

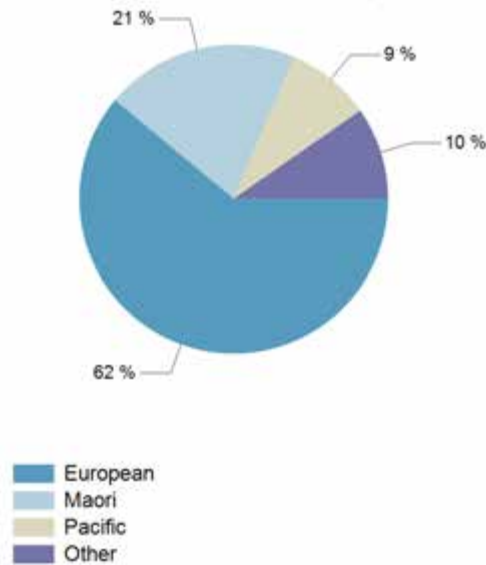
Trainees: 19,517
STMs*: 5,572

Further information about trainee characteristics may be available on the organisation's website.

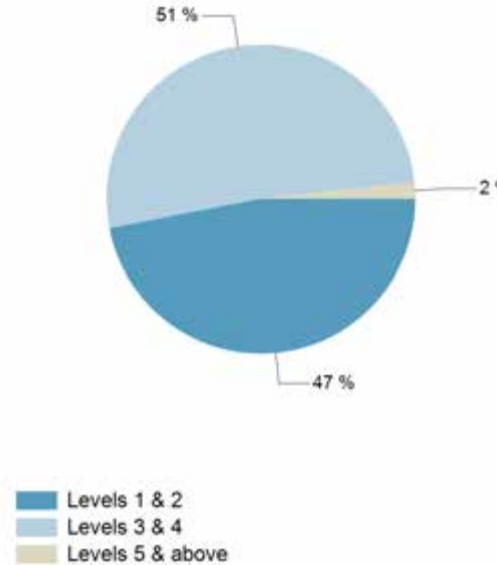
* Standard Training Measure - an STM is a unit of training, specifically the amount of training required to achieve 120 credits. STM figures are rounded to whole numbers.

** Percentage figures are rounded to whole numbers, and may not equal 100%

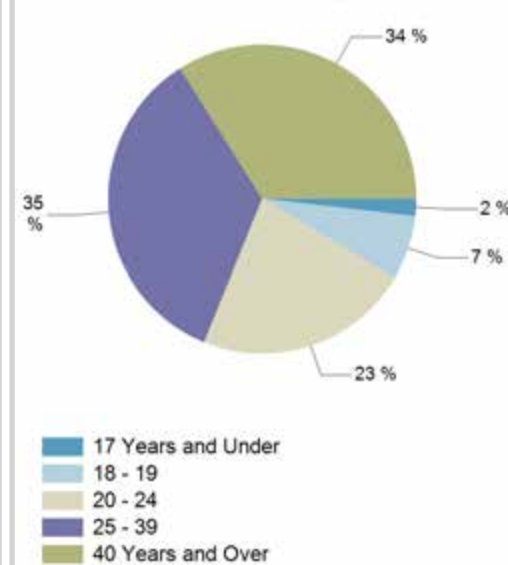
Trainee Ethnicity**



Level of Study**



Trainee Age**



Provider Contact Details

PO Box 9005
AUCKLAND
1149
0800 526 1800



Comparative Educational Performance

Organisation Type: **Industry Training Organisation**
Year: 2013

Achievement of Credits



This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were expected to achieve in that year.

Median: 71%

| | | | |
|----|-------------------------------|------|----------------------------------|
| 1 | Building and Construction ITO | 100% | <div style="width: 100%;"></div> |
| 2 | Pharmacy ITO | 100% | <div style="width: 100%;"></div> |
| 3 | NZ Hairdressing ITO | 90% | <div style="width: 90%;"></div> |
| 4 | NZITO | 88% | <div style="width: 88%;"></div> |
| 5 | Infrastructure ITO | 84% | <div style="width: 84%;"></div> |
| 6 | Joinery ITO | 80% | <div style="width: 80%;"></div> |
| 7 | EMQUAL | 75% | <div style="width: 75%;"></div> |
| 8 | NZ Motor ITO | 75% | <div style="width: 75%;"></div> |
| 9 | NZ Marine ITO | 74% | <div style="width: 74%;"></div> |
| 10 | Decorate NZ & Floor NZ | 73% | <div style="width: 73%;"></div> |

| | | | |
|----|----------------------------|-----|---------------------------------|
| 11 | InfraTrain NZ | 68% | <div style="width: 68%;"></div> |
| 12 | ServiceIQ | 68% | <div style="width: 68%;"></div> |
| 13 | Competenz | 66% | <div style="width: 66%;"></div> |
| 14 | Communications & Media | 66% | <div style="width: 66%;"></div> |
| 15 | Skills Active | 66% | <div style="width: 66%;"></div> |
| 16 | Careerforce | 66% | <div style="width: 66%;"></div> |
| 17 | Primary ITO | 65% | <div style="width: 65%;"></div> |
| 18 | Plastics and Materials ITO | 65% | <div style="width: 65%;"></div> |
| 19 | Skills Organisation | 60% | <div style="width: 60%;"></div> |
| 20 | Forest Industries | 48% | <div style="width: 48%;"></div> |

Completion of Programmes



This measure shows the nominal credit value of programmes that were completed in a given year as a proportion of the credits trainees were expected to achieve in that year.

Median: 67%

| | | | |
|----|-------------------------------|------|----------------------------------|
| 1 | Pharmacy ITO | 100% | <div style="width: 100%;"></div> |
| 2 | NZ Hairdressing ITO | 100% | <div style="width: 100%;"></div> |
| 3 | Building and Construction ITO | 95% | <div style="width: 95%;"></div> |
| 4 | NZITO | 92% | <div style="width: 92%;"></div> |
| 5 | NZ Motor ITO | 84% | <div style="width: 84%;"></div> |
| 6 | Skills Organisation | 83% | <div style="width: 83%;"></div> |
| 7 | Infrastructure ITO | 82% | <div style="width: 82%;"></div> |
| 8 | NZ Marine ITO | 73% | <div style="width: 73%;"></div> |
| 9 | Primary ITO | 71% | <div style="width: 71%;"></div> |
| 10 | EMQUAL | 69% | <div style="width: 69%;"></div> |

| | | | |
|----|----------------------------|-----|---------------------------------|
| 11 | ServiceIQ | 65% | <div style="width: 65%;"></div> |
| 12 | Competenz | 65% | <div style="width: 65%;"></div> |
| 13 | Skills Active | 64% | <div style="width: 64%;"></div> |
| 14 | InfraTrain NZ | 63% | <div style="width: 63%;"></div> |
| 15 | Decorate NZ & Floor NZ | 63% | <div style="width: 63%;"></div> |
| 16 | Communications & Media | 61% | <div style="width: 61%;"></div> |
| 17 | Careerforce | 60% | <div style="width: 60%;"></div> |
| 18 | Joinery ITO | 53% | <div style="width: 53%;"></div> |
| 19 | Plastics and Materials ITO | 47% | <div style="width: 47%;"></div> |
| 20 | Forest Industries | 45% | <div style="width: 45%;"></div> |

How to read the graphs:

| | | | |
|------|--------------|------------|---------------------------------|
| 00 | Lorem ipsum | 00% | <div style="width: 0%;"></div> |
| ^ | | ^ | <div style="width: 10%;"></div> |
| Rank | Organisation | Percentage | Performance |