

Tertiary Education Commission Te Amorangi Mātauranga Matua

The Institute of Technology or Polytechnic sector

Year: 2013 Fund: Student Achievement

	Successful Co Courses	ompletion of		Completion Qualifica			t Progresss er Level			Students Retained	l in Stud
	Level 1-2 Level 3-4 Level 5-6 Level 7-8	74% 77% 78% 87%		Level 1-2 Level 3-4 Level 5-6 Level 7-8 Level 9-10	68% 66% 70% 85% 82%	Level 1 Level 2 Level 3 Level 4	38% 43% 35% 33%			Level 1-2 Level 3-4 Level 5-6 Level 7-8 Level 9-10	53% 61% 63% 79% 80%
r that are	e shows the proportion of successfully completed		year who coi	mplete a qualification.	n of students in a given	This measure shows the year who progress to stur a qualification at levels 1	dy at a higher leve		year that complet	ows the proportion of te a qualification or organisation in the	re-enrol at the sam
Abou	t the Institute of	Technology or		Government	expectations of t	he Institute of					
	echnic sector			Technology of	or Polytechnic se	ctor		Context			
Polyte n 2013 unding	the TEC allocated St to all 18 Institutes of	Technology and Poly	/technics		or Polytechnic se t expects ITPs to:	ctor		Number of stu	udents in total:	student places:	,
Polyte In 2013 funding f (ITPs), v 8,000 ec	the TEC allocated St to all 18 Institutes of ¹ which funded from ap quivalent full-time stud	Technology and Poly proximately 1,200 to dents.	/technics almost	The government • Enable certifica	t expects ITPs to: a wide range of studen tte, diploma and applied	ts to complete industry rel d degree qualifications	evant	Number of stu	uivalent full- time	student places:	63,088
Polyte In 2013 funding f (ITPs), v 8,000 ec	the TEC allocated St to all 18 Institutes of [*] which funded from ap	Technology and Poly proximately 1,200 to dents. a specific ITP will infl	vtechnics almost uence its	The government • Enable certifica • Enable	t expects ITPs to: a wide range of studen ite, diploma and applied a local access to appro	ts to complete industry rel		Number of stu Number of eq	uivalent full- time		63,088
Polyte n 2013 funding t (ITPs), v 3,000 ec The natu performa often ha	the TEC allocated St to all 18 Institutes of which funded from ap quivalent full-time stud ure of enrolments at a ance. For example, p ve work or family con	Technology and Poly proximately 1,200 to dents. a specific ITP will infl art-time and extra-m mitments and canno	vtechnics almost uence its ural students ot devote as	The government Enable certifica Enable Support improve	t expects ITPs to: a wide range of studen ite, diploma and applied a local access to appro t students with low liter e these skills and progra	ts to complete industry rel d degree qualifications opriate tertiary education acy, language and numera ess to higher levels of lear	acy skills to ning	Number of stu Number of ec Student ethr	uivalent full- time	Level of stur	121,861 63,088 dy 10% 38%
Polyte n 2013 unding t ITPs), v 3,000 ec The natu berforma often ha nuch tin	the TEC allocated St to all 18 Institutes of which funded from ap quivalent full-time stud ure of enrolments at a ance. For example, p	Technology and Poly proximately 1,200 to dents. a specific ITP will infl art-time and extra-m mitments and canno	vtechnics almost uence its ural students ot devote as	The government Enable certifica Enable Support improve	t expects ITPs to: a wide range of studen ite, diploma and applied a local access to appro t students with low liter e these skills and progra	ts to complete industry rel d degree qualifications priate tertiary education acy, language and numera	acy skills to ning	Number of stu Number of eq Student ethr European	uivalent full- time nicity* 64%	Level of stur Level 1-2 Level 3-4	63,088 dy 10%
Polyte In 2013 funding f (ITPs), v 3,000 ec The natu berforma bften ha much tin different	the TEC allocated St to all 18 Institutes of which funded from ap quivalent full-time stur- ure of enrolments at a ance. For example, p ve work or family con ne and energy to thei	Technology and Poly proximately 1,200 to dents. a specific ITP will infl art-time and extra-m nmitments and cann r studies. They may rily comparable to pr	vtechnics almost uence its ural students ot devote as also have revious years	The government Enable certifica Enable Support improve Work w needs.	t expects ITPs to: a wide range of studen ite, diploma and applied a local access to appro t students with low liter e these skills and progra	ts to complete industry rel d degree qualifications opriate tertiary education acy, language and numera ess to higher levels of lear	acy skills to ning	Number of stu Number of ec Student ethr European Maori	nicity* 64% 23%	Level of stur Level 1-2 Level 3-4 Level 5-6	63,088 dy 10% 38%



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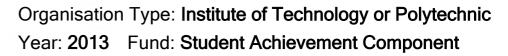
NorthTec

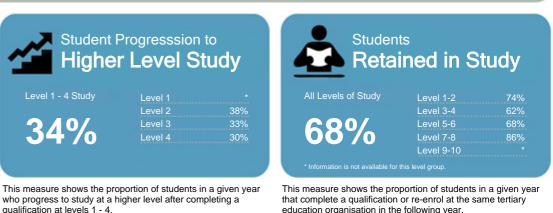


This measure shows the proportion of courses in a given year that are successfully completed.

	etion of lifications	
All Levels of Study	Level 1-2	61%
	Level 3-4	55%
C00/	Level 5-6	61%
62%	Level 7-8	90%
	Level 9-10	
* Information is not available for	this level group.	

This measure shows the proportion of students in a given year who complete a qualification.





Context Student Ethnicity* Level of Study Student Age Subject Area Contacts Private Bag 9019 EFTS*: 2,756 Whangarei 0148 New Zealand Students: 4,348 09 470 3555 Further information about 54% L1-2 Certificates European 20% Agriculture & Environment 22% 17 Years and Under 5% student characteristics Maori L3-4 Certificates 57% 50% 14% Society & Culture 14% 18 - 19 may be available on the organisation's website. Pacific 4% L5-6 Diplomas & Grad Certs 14% 20 - 24 20% Health 14% L7-8 Degrees & Postgrad Asian 3% 16% 25 - 39 29% Architecture & Building 13% Other L9-10 Masters & Doctorates 40 Years and Over Other 38% 2% 0% 33% * Total may exceed 100% as some students identify with * Number of equivalent full time students more than one ethnicity http://www.northtec.ac.nz

Tertiary Education Commission Te Amorangi Mātauranga Matua

NorthTec

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	80%	
1	Whitireia Community Polytechnic	84%	
2	CPIT	84%	
3	Otago Polytechnic	82%	
4	Weltec	82%	
5	UNITEC	82%	
6	Bay of Plenty Polytechnic	81%	
7	WITT	81%	
8	Tai Poutini Polytechnic	81%	
9	EIT	80%	
10	Open Polytechnic	80%	
11	NorthTec	80%	
12	MIT	80%	
13	Waiariki Institute of Technology	79%	
14	WINTEC	78%	
15	NMIT	78%	
16	SIT	77%	
17	UCOL	76%	
18	Aoraki Polytechnic	75%	



Completion of **Qualifications**

This measure shows the proportion of students in a given year who complete a qualification.

Median: 7/%

	Median:	74%	
1	NMIT	83%	
2	Otago Polytechnic	83%	
3	Whitireia Community Polytechnic	82%	
4	Open Polytechnic	79%	
5	WITT	79%	
6	WINTEC	78%	
7	Weltec	76%	
8	Waiariki Institute of Technology	75%	I
9	CPIT	74%	
10	EIT	74%	I
11	Tai Poutini Polytechnic	72%	ſ
12	SIT	71%	
13	Bay of Plenty Polytechnic	70%	
14	Aoraki Polytechnic	69%	
15	MIT	68%	
16	UCOL	65%	
17	UNITEC	65%	
18	NorthTec	62%	

Organisation Type: Institute of Technology or Polytechnic Year: 2013 Fund: Student Achievement Component



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

	Med	ian:	37%		
1	WINTEC		58%		
2	MIT		47%		
3	Otago Polytechnic		47%		
4	CPIT		46%		
5	UCOL		43%		
6	EIT		41%		I
7	UNITEC		38%		Γ
8	SIT		37%		
9	Weltec		37%		
10	WITT		36%		
11	Whitireia Community Polytechnic		35%		
12	NorthTec		34%		
13	Waiariki Institute of Technology		33%		
14	Open Polytechnic		32%		
15	Bay of Plenty Polytechnic		32%		
16	NMIT		30%		
17	Aoraki Polytechnic		21%		
18	Tai Poutini Polytechnic		19%		



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	J	5,5	
	Median:	68%	
1	WITT	77%	
2	Bay of Plenty Polytechnic	76%	
3	Whitireia Community Polytechnic	75%	
4	Weltec	72%	
5	Aoraki Polytechnic	72%	
6	UNITEC	72%	
7	WINTEC	70%	
8	Otago Polytechnic	70%	
9	EIT	68%	
10	UCOL	68%	
11	NorthTec	68%	
12	Waiariki Institute of Technology	67%	
13	CPIT	65%	
14	MIT	65%	
15	NMIT	62%	
16	SIT	58%	Γ.
17	Tai Poutini Polytechnic	52%	
18	Open Polytechnic	50%	



Tertiary Education Commission Te Amorangi Mātauranga Matua

The Institute of Technology or Polytechnic sector

Year: 2013 Fund: Youth Guarantee

\checkmark	Successful C Courses	ompletion of	Completion Qualific		Student F Higher	Progresssion to T Level Study	Students Retair	ned in Study
	Level 1	69%	Level 1	64%	Level 1	** %	Level 1	** %
	Level 2	62%	Level 2	52%	Level 2	** %	Level 2	** %
	Level 3	75%	Level 3	67%	Level 3	** %	Level 3	** %
	* Information is not availab	le for this level group.	* Information is not av	ailable for this level group.	** Not available for Y	Youth Guarantee in 2013.	** Not available for	Youth Guarantee in 2013.
is measure shows the proportion of courses in a given ar that are successfully completed.		This measure shows the proportion of students in a given year who complete a qualification.		This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.		This measure shows the proportion of students in a giv year that complete a qualification or re-enrol at the san tertiary education organisation in the following year.		

About the Institute of Technology or Polytechnic sector

In 2013 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded from approximately 1,200 to almost 8,000 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

EIT's results are not necessarily comparable to previous years given the merger of EIT with Tairawhiti Polytechnic on 1 January 2011.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and prioritises an outcomes focus especially for industry, Maori and Pasifika learners and at risk young people.

Context

Number of students in to Number of equivalent full	2,630 1,983		
Student ethnicity*		Level of study	
European	64%	Level 1	3%
Maori	36%	Level 2	44%
Pacific	11%	Level 3	53%
Asian	4%		
Other	3%		

*Total may exceed 100% as some students identify with more than one ethnicity.

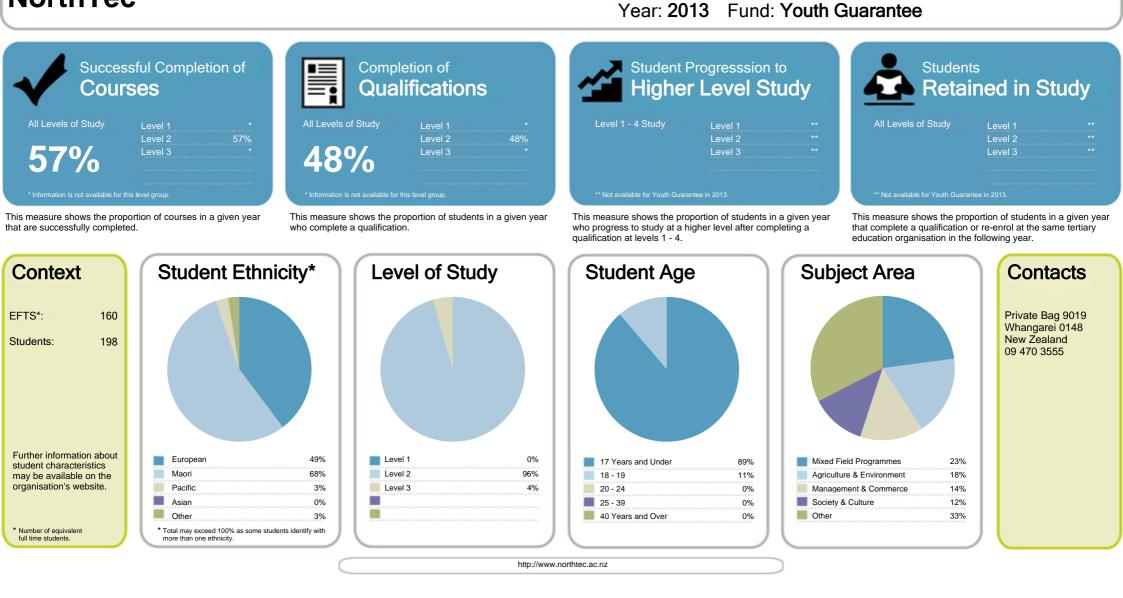


Organisation Type: Institute of Technology or Polytechnic

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NorthTec



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NorthTec

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	71%	
1	Tai Poutini Polytechnic	87%	
2	Aoraki Polytechnic	81%	
3	Weltec	79%	
4	EIT	75%	
5	SIT	75%	
6	UCOL	73%	
7	Bay of Plenty Polytechnic	72%	
8	Waiariki Institute of Technology	72%	
9	MIT	71%	
10	Otago Polytechnic	70%	
11	NMIT	70%	
12	UNITEC	70%	
13	Whitireia Community Polytechnic	68%	
14	WITT	68%	
15	WINTEC	66%	
16	NorthTec	57%	
17	CPIT	56%	



This measure shows the proportion of students in a given year who complete a qualification.

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	Median:	64%	
1	Aoraki Polytechnic	83%	
2	Weltec	73%	
3	Tai Poutini Polytechnic	73%	
4	EIT	70%	
5	Bay of Plenty Polytechnic	68%	
6	Whitireia Community Polytechnic	65%	
7	UCOL	64%	
8	МІТ	64%	
9	NMIT	64%	
10	Otago Polytechnic	64%	
11	SIT	62%	
12	WITT	62%	
13	Waiariki Institute of Technology	54%	
14	UNITEC	49%	
15	NorthTec	48%	
16	WINTEC	43%	
17	CPIT	39%	

Organisation Type: Institute of Technology or Polytechnic Year: 2013 Fund: Youth Guarantee



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Median: **



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: **

** Not available for Youth Guarantee in 2013.