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## The Wananga sector

Year: **2014** 

Fund: Student Achievement Component



 Level 1-2
 73%

 Level 3-4
 84%

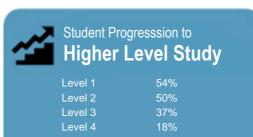
 Level 5-6
 79%

 Level 7-8
 80%

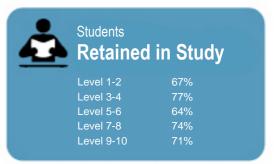
This measure shows the proportion of courses in a given year that are successfully completed.



This measure shows the proportion of students in a given year who complete a qualification.



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

#### **About the Wananga sector**

The three wananga are designated under the Education Act 1989 as unique organisations that offer quality education based on Maori principles and values.

There is a significant difference in size and offerings between the wananga. Almost 60% of all students enrolled in wananga are Maori.

The nature of enrolments at a specific wananga will influence a wananga's performance. With many part time learners wananga have adapted delivery to meet student needs enabling to achieve at the same rate as learners at other institutions.

### Government expectations of the Wananga sector

The government expects wananga to:

- Create and share matauranga Maori that contributes to whanau, hapu and iwi prosperity, and New Zealand's economic, social, cultural and environmental development
- Make an increasing contribution to sector-wide leadership through advancing matauranga Maori
- Enable students to complete a range of sub-degree, degree and postgraduate qualifications, with clear study paths to higher levels of learning

#### **Tertiary Education Strategy**

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry, Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

#### Context

Number of students in total: 37,636 Number of equivalent full- time student places: 23,945

Student ethnicity*		Level of study	
European	29%	Level 1-2	24%
Maori	61%	Level 3-4	53%
Pacific	10%	Level 5-6	10%
Asian	11%	Level 7-8	12%
Other	3%	Level 9-10	1%

\*Total may exceed 100% as some students identify with more than one ethnicity.

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

Report Version: 1
Asset ID: M0001v01

Cutoff Type: Closed Date Effective: 22 June, 2015 Date/Time Created: 17/07/2015 - 16:09

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Te Wananga O Aotearoa

Organisation Type: Wananga

Year: 2014 Fund: Student Achievement Component



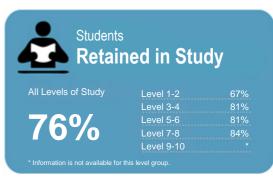
This measure shows the proportion of courses in a given year that are successfully completed.



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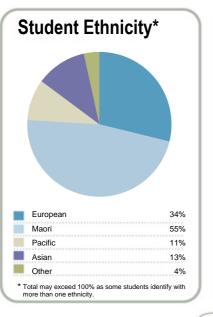
This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

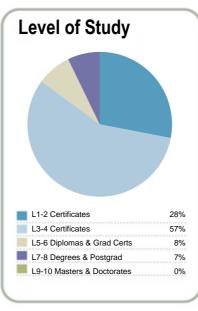
# Context

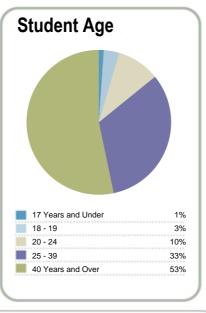
EFTS\*: 20,089 Students: 31,468

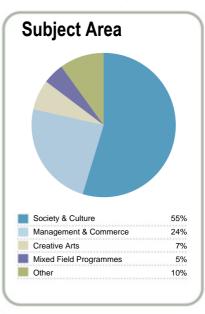
Further information about student characteristics may be available on the organisation's website.

\* Number of equivalent full time students.











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Date Effective: 22 June, 2015
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#### The Performance of Tertiary Education Organisations www.tec.govt.nz





## Te Wananga O Aotearoa

Organisation Type: Wananga

Year: **2014** Fund: Student Achievement Component



This measure shows the proportion of courses in a given year that are successfully completed.

	Median:	80%	
1	Te Whare Wananga O Awanuiarangi	82%	
2	Te Wananga O Aotearoa	80%	
3	Te Wananga O Raukawa	72%	



This measure shows the proportion of students in a given year who complete a qualification.

	Median:	70%	
1	Te Wananga O Aotearoa	75%	
2	Te Wananga O Raukawa	70%	
3	Te Whare Wananga O Awanuiarangi	52%	



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

	Median:	27%	
1	Te Wananga O Aotearoa	38%	
2	Te Wananga O Raukawa	27%	
3	Te Whare Wananga O Awanuiarangi	23%	



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

	Median:	60%	
1	Te Wananga O Aotearoa	76%	
2	Te Whare Wananga O Awanuiarangi	60%	
3	Te Wananga O Raukawa	53%	

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Cutoff Type: Closed

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## The Wananga sector

Year 2014

Fund: Youth Guarantee

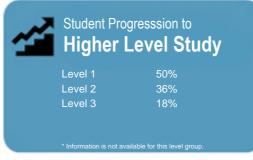


Level 2 Level 3

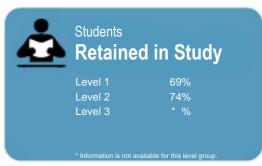
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This measure shows the proportion of students in a given year who complete a qualification.



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

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The nature of enrolments at a specific wananga will influence a wananga's performance. With many part time learners wananga have adapted delivery to meet student needs enabling to achieve at the same rate as learners at other institutions.

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- Create and share matauranga Maori that contributes to whanau, hapu and iwi prosperity, and New Zealand's economic, social, cultural and environmental development
- Make an increasing contribution to sector-wide leadership through advancing matauranga Maori
- Enable students to complete a range of sub-degree, degree and postgraduate qualifications, with clear study paths to higher levels of learning

#### **Tertiary Education Strategy**

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry, Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

#### Context

Number of students in total: 675 568 Number of equivalent full-time student places:

Student ethnicity*		Level of study	
European	20%	Level 1	10%
Maori	72%	Level 2	76%
Pacific	33%	Level 3	13%
Asian	1%		
Other	2%		

\*Total may exceed 100% as some students identify with more than one ethnicity.

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Report Version: 1 Asset ID: M0001v01

Report Name: TEC-008630-2014-G001-Educational Performance Indicators-20150622 closed YG.pdf

Cutoff Type: Closed Date Effective: 22 June, 2015 Date/Time Created: 17/07/2015 - 17:00

1



## Te Wananga O Aotearoa

Organisation Type: Wananga

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Year: **2014** Fund: **Youth Guarantee** 



	etion of lifications	
All Levels of Study	Level 1	71%
	Level 2	78%
<b>76%</b>	Level 3	69%
* Information is not available for	or this level group.	

This measure shows the proportion of students in a given year who complete a qualification.



This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



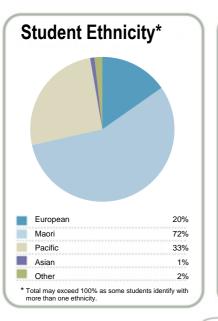
This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

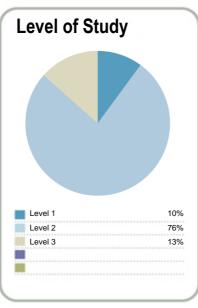
# Context EFTS\*: 568 Students: 675

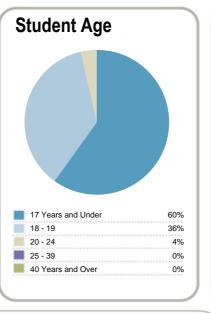
that are successfully completed.

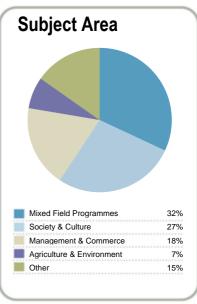


\* Number of equivalent full time students.











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Date/Time Created: 17/07/2015 - 17:00

Report Version: 2
Asset ID: M0002v02

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## Te Wananga O Aotearoa

Organisation Type: Wananga

Fund: Youth Guarantee Year: 2014



This measure shows the proportion of courses in a given year that are successfully completed.

Median: 70% Te Wananga O Aotearoa



This measure shows the proportion of students in a given year who complete a qualification.





This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.





This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary

education organisation in the following year. Median: 72%

Fe Wananga O Aotearoa

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Cutoff Type: Closed Report Name: TEC-008630-2014-G001-Educational Performance Indicators-20150622 closed YG.pdf Date Effective: 22 June, 2015 Page Title: Comparative Educational Performance Date/Time Created: 17/07/2015 - 17:00