The Performance of Tertiary Education Organisations

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

The Institute of Technology or Polytechnic sector

Year: 2014
Fund: Student Achievement Component

Successful Completion of Courses

Level 1-2	75%
Level 3-4	76%
Level 5-6	78%
Level 7-8	87%

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of Qualifications

Level 1-2	74%
Level 3-4	65%
Level 5-6	71%
Level 7-8	84%
Level 9-10	63%

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to Higher Level Study

Level 1	36%
Level 2	46%
Level 3	31%
Level 4	32%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students Retained in Study

Level 1-2	54%
Level 3-4	62%
Level 5-6	63%
Level 7-8	80%
Level 9-10	77%

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2014 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded a range of approximately 800 to 7,300 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry, Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

Context

Number of students in total:			118,917
Number of equivalent full- time student places:			61,194

Student ethnicity*		Level of study	
European	64%	Level 1-2	10%
Maori	24%	Level 3-4	37%
Pacific	10%	Level 5-6	20%
Asian	10%	Level 7-8	33%
Other	5%	Level 9-10	1%

*Total may exceed 100% as some students identify with more than one ethnicity.

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

WITT

Organisation Type: **Institute of Technology or Polytechnic**

Year: **2014**   Fund: **Student Achievement Component**

Successful Completion of Courses

All Levels of Study

71%

Level 1-2	59%
Level 3-4	70%
Level 5-6	73%
Level 7-8	93%
Level 9-10	*

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of Qualifications

All Levels of Study

60%

Level 1-2	45%
Level 3-4	55%
Level 5-6	74%
Level 7-8	83%
Level 9-10	*

* Information is not available for this level group.

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to Higher Level Study

Level 1 - 4 Study

30%

Level 1	96%
Level 2	40%
Level 3	29%
Level 4	25%

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students Retained in Study

All Levels of Study

77%

Level 1-2	59%
Level 3-4	83%
Level 5-6	76%
Level 7-8	90%
Level 9-10	*

* Information is not available for this level group.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.
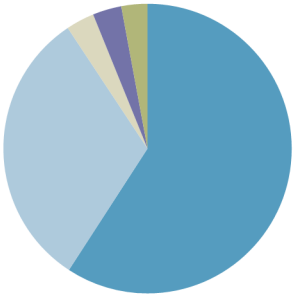
Context

EFTS*: 1,408

Students: 2,483

Further information about student characteristics may be available on the organisation's website.
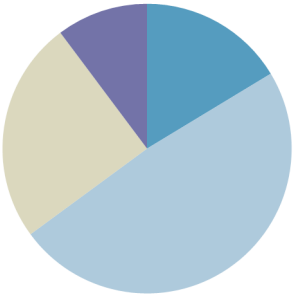
* Number of equivalent full time students.

Student Ethnicity*

European	67%
Maori	35%
Pacific	4%
Asian	4%
Other	3%

* Total may exceed 100% as some students identify with more than one ethnicity.
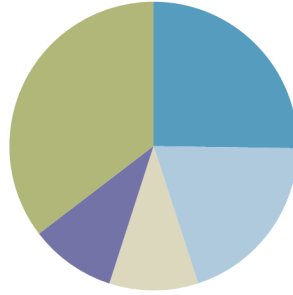
Level of Study

L1-2 Certificates	16%
L3-4 Certificates	49%
L5-6 Diplomas & Grad Certs	25%
L7-8 Degrees & Postgrad	10%
L9-10 Masters & Doctorates	0%

Student Age
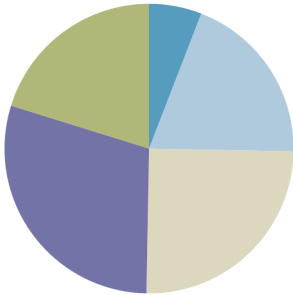
17 Years and Under	6%
18 - 19	19%
20 - 24	25%
25 - 39	30%
40 Years and Over	20%

Subject Area

Engineering	25%
Society & Culture	20%
Food & Hospitality	10%
Health	10%
Other	35%

Contacts

Private Bag 2030
New Plymouth 4342
New Zealand
06 757 3100

http://www.witt.ac.nz

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

WITT

Organisation Type: **Institute of Technology or Polytechnic**

Year: **2014**   Fund: **Student Achievement Component**

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

Median: 80%

1	Whitireia Community Polytechnic	84%
2	CPIT	84%
3	Otago Polytechnic	82%
4	UNITEC	82%
5	Weltec	81%
6	Bay of Plenty Polytechnic	81%
7	NMIT	81%
8	Tai Poutini Polytechnic	80%
9	Open Polytechnic	80%
10	MIT	80%
11	Aoraki Polytechnic	79%
12	SIT	79%
13	NorthTec	79%
14	WINTEC	79%
15	Waiariki Institute of Technology	78%
16	EIT	75%
17	UCOL	75%
18	WITT	71%

Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

Median: 72%

1	Open Polytechnic	91%
2	Otago Polytechnic	90%
3	Whitireia Community Polytechnic	80%
4	Aoraki Polytechnic	77%
5	Weltec	76%
6	SIT	73%
7	NMIT	72%
8	MIT	72%
9	Bay of Plenty Polytechnic	72%
10	Waiariki Institute of Technology	71%
11	UNITEC	70%
12	CPIT	69%
13	Tai Poutini Polytechnic	69%
14	WINTEC	68%
15	EIT	68%
16	NorthTec	67%
17	UCOL	67%
18	WITT	60%

Student Progresssion to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Median: 37%

1	WINTEC	60%
2	CPIT	43%
3	MIT	42%
4	Otago Polytechnic	41%
5	UCOL	41%
6	EIT	39%
7	NorthTec	39%
8	SIT	37%
9	UNITEC	37%
10	Waiariki Institute of Technology	36%
11	Whitireia Community Polytechnic	35%
12	Bay of Plenty Polytechnic	33%
13	Weltec	31%
14	WITT	30%
15	Open Polytechnic	29%
16	NMIT	24%
17	Aoraki Polytechnic	22%
18	Tai Poutini Polytechnic	16%

Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: 69%

1	WITT	77%
2	Whitireia Community Polytechnic	76%
3	Weltec	76%
4	Bay of Plenty Polytechnic	75%
5	Otago Polytechnic	75%
6	UNITEC	72%
7	UCOL	71%
8	WINTEC	70%
9	EIT	69%
10	NorthTec	68%
11	Aoraki Polytechnic	68%
12	Waiariki Institute of Technology	67%
13	CPIT	66%
14	SIT	65%
15	NMIT	65%
16	MIT	63%
17	Tai Poutini Polytechnic	61%
18	Open Polytechnic	51%

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The Institute of Technology or Polytechnic sector

Year: **2014**
Fund: **Youth Guarantee**

Successful Completion of Courses

Level 1	66%
Level 2	66%
Level 3	78%

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of Qualifications

Level 1	66%
Level 2	55%
Level 3	72%

* Information is not available for this level group.

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to Higher Level Study

Level 1	84%
Level 2	51%
Level 3	30%

* Information is not available for this level group.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students Retained in Study

Level 1	61%
Level 2	60%
Level 3	* %

* Information is not available for this level group.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2014 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded a range of approximately 800 to 7,300 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
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- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry, Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

Context

Number of students in total:			3,285
Number of equivalent full- time student places:			2,330

Student ethnicity*		Level of study	
European	63%	Level 1	3%
Maori	31%	Level 2	42%
Pacific	13%	Level 3	54%
Asian	5%		
Other	3%		

*Total may exceed 100% as some students identify with more than one ethnicity.

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WITT

Organisation Type: **Institute of Technology or Polytechnic**

Year: **2014**   Fund: **Youth Guarantee**

Successful Completion of **Courses**

All Levels of Study

Level 1	*
Level 2	*
Level 3	75%

67%

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

Completion of **Qualifications**

All Levels of Study

Level 1	*
Level 2	*
Level 3	69%

60%

* Information is not available for this level group.

This measure shows the proportion of students in a given year who complete a qualification.

Student Progresssion to **Higher Level Study**

Level 1 - 4 Study

Level 1	*
Level 2	*
Level 3	9%

37%

* Information is not available for this level group.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Students **Retained in Study**

All Levels of Study

Level 1	*
Level 2	*
Level 3	87%

79%

* Information is not available for this level group.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.
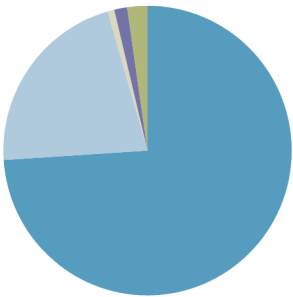
Context

EFTS*: 61

Students: 85

Further information about student characteristics may be available on the organisation's website.
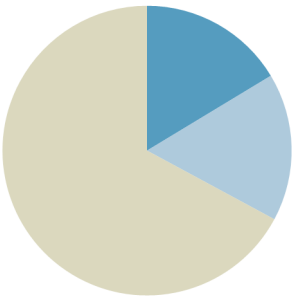
* Number of equivalent full time students.

Student Ethnicity*

European	80%
Maori	23%
Pacific	1%
Asian	2%
Other	2%

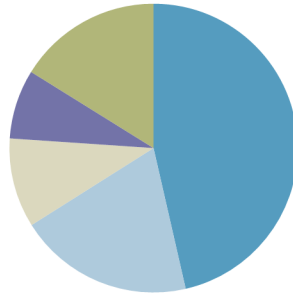* Total may exceed 100% as some students identify with more than one ethnicity.

Level of Study

Level 1	16%
Level 2	16%
Level 3	67%

Student Age
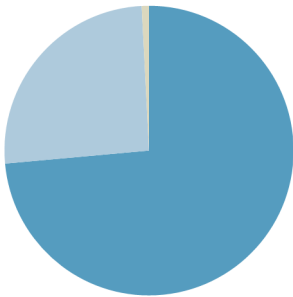
17 Years and Under	74%
18 - 19	26%
20 - 24	1%
25 - 39	0%
40 Years and Over	0%

Subject Area

Engineering	46%
Food & Hospitality	20%
Management & Commerce	10%
Society & Culture	8%
Other	16%

Contacts

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Te Amorangi Mātauranga Matua

WITT

Organisation Type: **Institute of Technology or Polytechnic**

Year: **2014**   Fund: **Youth Guarantee**

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

Median: 76%

#		%
1	Waiariki Institute of Technology	83%
2	UNITEC	81%
3	UCOL	80%
4	SIT	78%
5	Aoraki Polytechnic	77%
6	Weltec	76%
7	MIT	76%
8	Whitireia Community Polytechnic	76%
9	EIT	76%
10	Tai Poutini Polytechnic	73%
11	Otago Polytechnic	72%
12	WINTEC	67%
13	WITT	67%
14	NMIT	65%
15	CPIT	62%
16	NorthTec	59%
17	Bay of Plenty Polytechnic	59%

Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

Median: 66%

#		%
1	UCOL	77%
2	UNITEC	76%
3	Waiariki Institute of Technology	75%
4	EIT	75%
5	Aoraki Polytechnic	73%
6	MIT	69%
7	Tai Poutini Polytechnic	69%
8	Whitireia Community Polytechnic	68%
9	Weltec	66%
10	Otago Polytechnic	65%
11	NMIT	62%
12	WITT	60%
13	SIT	60%
14	WINTEC	57%
15	Bay of Plenty Polytechnic	54%
16	NorthTec	52%
17	CPIT	45%

Student Progresssion to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

Median: 37%

#		%
1	UNITEC	67%
2	Aoraki Polytechnic	59%
3	CPIT	58%
4	MIT	53%
5	WINTEC	52%
6	EIT	45%
7	Otago Polytechnic	44%
8	Waiariki Institute of Technology	43%
9	WITT	37%
10	Weltec	35%
11	UCOL	34%
12	Tai Poutini Polytechnic	30%
13	Whitireia Community Polytechnic	28%
14	NorthTec	26%
15	NMIT	26%
16	SIT	21%
17	Bay of Plenty Polytechnic	7%

Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Median: 72%

#		%
1	Aoraki Polytechnic	82%
2	WITT	79%
3	Tai Poutini Polytechnic	76%
4	Bay of Plenty Polytechnic	75%
5	Waiariki Institute of Technology	74%
6	SIT	73%
6	Weltec	73%
8	EIT	73%
9	UCOL	72%
10	MIT	71%
11	Otago Polytechnic	70%
12	Whitireia Community Polytechnic	67%
13	NMIT	67%
14	UNITEC	65%
15	WINTEC	60%
16	NorthTec	54%
17	CPIT	53%

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