### The Performance of Tertiary Education Organisations



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# All Industry Training Organisations



Achievement of	
Credits	

#### All Levels of Study

76%

Levels 1 & 2	72%
Levels 3 & 4	78%
Levels 5 & above	74%
	er of credits that were achieved by trainees in a ne credits trainees were expected to achieve in the

### Organisation Type: Industry Training Organisation

Year: 2014



All Levels of Study

72%

### Completion of Programmes

Levels 1 & 2	77%
Levels 3 & 4	71%
Levels 5 & above	69%

This measure shows the nominal credit value of programmes that were completed in a given year as a proportion of the credits trainees were expected to achieve in that year.

#### About Industry Training

In 2014, the TEC funded 13 Industry Training Organisations (ITOs) through the Industry Training Fund, covering industry training, Modern Apprenticeships and New Zealand Apprenticeships. Pharmacy ITO withdrew from the fund part-way through 2014 and EMQUAL withdrew at the end of 2014, resulting in 11 funded ITOs at the beginning of 2015.

ITOs do not provide training themselves, but act as brokers between employers and training providers. ITOs range in size from an ITO that covers a single industry to large ITOs that cover multiple industries. Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training, while other ITOs represent industries where the culture of training is still developing.

#### Government expectations of Industry Training

The Government expects ITOs to:

- enable people in work to complete nationally recognised qualifications;
- · create clear pathways towards advanced trade qualifications at levels four and above: and
- · build and maintain strong support from the industries they serve.

To give effect to these expectations, ITOs have two statutory functions which are to:

· set skill standards for their industry; and

develop arrangements for the delivery of training

#### **Tertiary Education Strategy**

The Tertiary Education Strategy 2014-2019 sets out the Government's expectations and priorities for New Zealand's tertiary education system, ensuring that the skills people develop are well matched to labour market needs, as well as getting at-risk young people into a career, and boosting achievement of Māori and Pasifika learners.

Context			
Number of Trainees:			129,794
Number of STMs*:			41,727
Trainee ethnicity+		Level of study**	
European	67%	Levels 1-2	32%
Māori	18%	Levels 3-4	64%
Pacific	7%	Levels 5 and above	4%
Other	13%		

\*Standard Training Measure - an STM is a unit of training, specifically the amount of training required to achieve 120 credits. STM figures are rounded to whole numbers.

+Total may not equal 100% as some trainees identify with more than one ethnicity.

\*\* Percentage figures are rounded to whole numbers, and may not equal 100%



Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results

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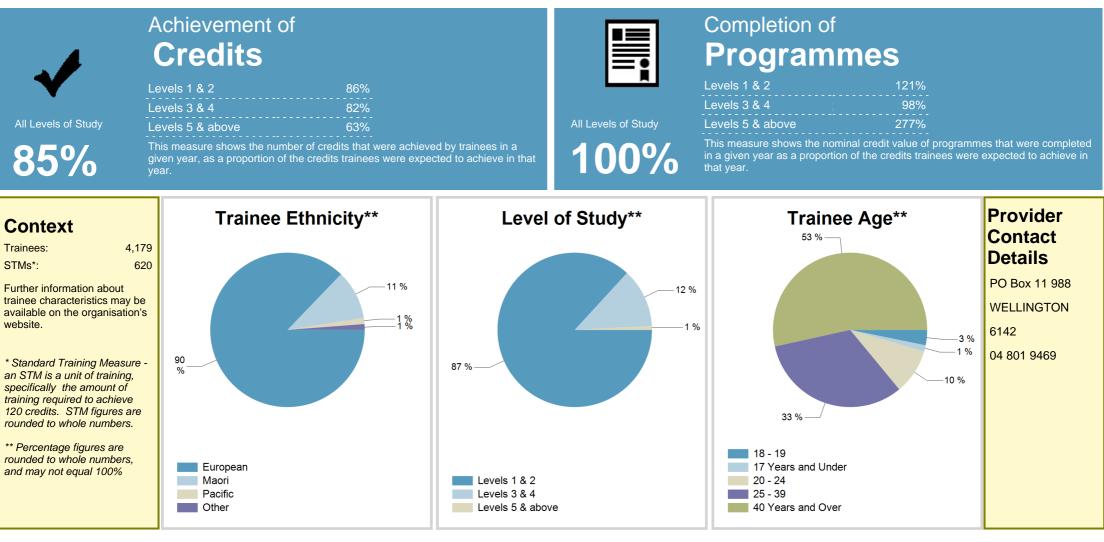


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### Organisation Type: Industry Training Organisation

Year: 2014



www.emqual.org.nz



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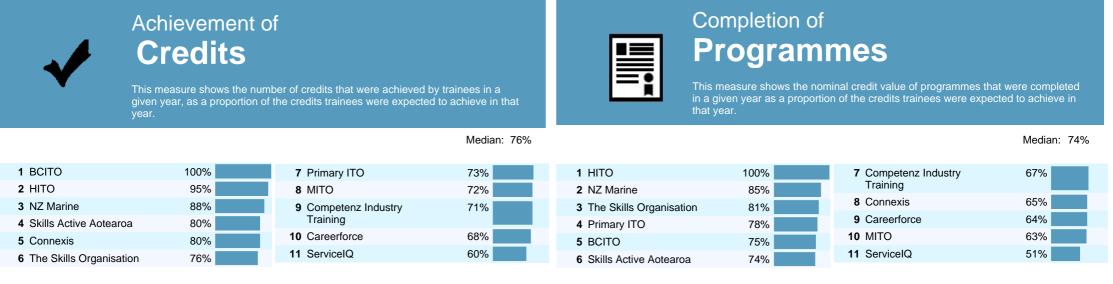


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# **Comparative Educational Performance**

Organisation Type: Industry Training Organisation

Year: 2014



Both EMQUAL and Pharmacy ITO are no longer involved in industry training, and their results are not included in the table median. However, their performance is included in the overall sector results.

EMQUAL	85%
Pharmacy ITO	100%

EMQUAL	100%	
Pharmacy ITO	100%	

How to read the graphs:				
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Rank	Organisation	Percentage	Performance	



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