The Performance of Tertiary Education Organisations

1



www.tec.govt.nz

All Industry Training Organisations

Organisation Type: Industry Training Organisation

Year: 2014



All Levels of Study

76%

Achievement of **Credits**

Levels 1 & 2	72%
Levels 3 & 4	78%
Levels 5 & above	74%

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were expected to achieve in that year.



All Levels of Study

72%

Completion of **Programmes**

Levels 1 & 2	77%
Levels 3 & 4	71%
Levels 5 & above	69%

This measure shows the nominal credit value of programmes that were completed in a given year as a proportion of the credits trainees were expected to achieve in that year.

About Industry Training

In 2014, the TEC funded 13 Industry Training Organisations (ITOs) through the Industry Training Fund, covering industry training, Modern Apprenticeships and New Zealand Apprenticeships. Pharmacy ITO withdrew from the fund part-way through 2014 and EMQUAL withdrew at the end of 2014, resulting in 11 funded ITOs at the beginning of 2015.

ITOs do not provide training themselves, but act as brokers between employers and training providers. ITOs range in size from an ITO that covers a single industry to large ITOs that cover multiple industries. Many of the industries that ITOs represent have long established trades and apprenticeship models with an associated history and culture of regulated training, while other ITOs represent industries where the culture of training is still developing.

Government expectations of Industry Training

The Government expects ITOs to:

- enable people in work to complete nationally recognised qualifications;
- · create clear pathways towards advanced trade qualifications at levels four and above; and
- build and maintain strong support from the industries they serve.

To give effect to these expectations, ITOs have two statutory functions which are to:

- · set skill standards for their industry; and
- develop arrangements for the delivery of training

Tertiary Education Strategy

The Tertiary Education Strategy 2014-2019 sets out the Government's expectations and priorities for New Zealand's tertiary education system, ensuring that the skills people develop are well matched to labour market needs, as well as getting at-risk young people into a career, and boosting achievement of Māori and Pasifika learners.

Context	
Number of Trainees:	129,794
Number of STMs*:	41.727

Trainee ethnicity+		Level of study**	
European	67%	Levels 1-2	32%
Māori	18%	Levels 3-4	64%
Pacific	7%	Levels 5 and above	4%
Other	13%		

^{*}Standard Training Measure - an STM is a unit of training, specifically the amount of training required to achieve 120 credits. STM figures are rounded to whole numbers.

- +Total may not equal 100% as some trainees identify with more than one ethnicity.
- ** Percentage figures are rounded to whole numbers, and may not equal 100%

INFORMATION ASSET

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results

Report Name:
Asset ID: M0025v01
Page: Contextual Information

The Performance of Tertiary Education Organisations





www.tec.govt.nz

Careerforce

Organisation Type: Industry Training Organisation

Year: 2014

All Levels of Study

68%

Achievement of **Credits**

Levels 1 & 2	76%
Levels 3 & 4	63%
Levels 5 & above	104%

This measure shows the number of credits that were achieved by trainees in a given year, as a proportion of the credits trainees were expected to achieve in that



All Levels of Study

64%

Completion of **Programmes**

Levels 1 & 2	68%
Levels 3 & 4	61%
Levels 5 & above	127%

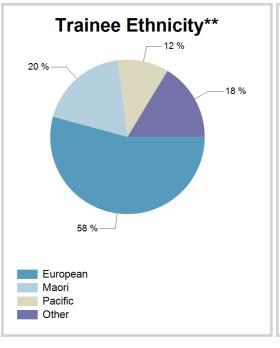
This measure shows the nominal credit value of programmes that were completed in a given year as a proportion of the credits trainees were expected to achieve in

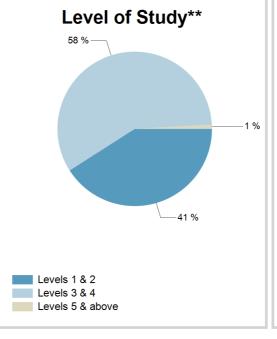
Context

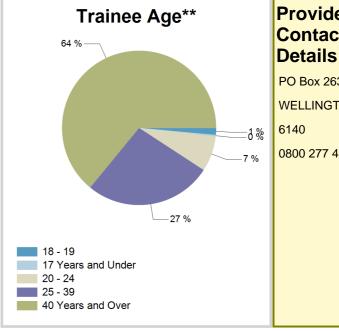
Trainees: 13,007 STMs*: 3.426

Further information about trainee characteristics may be available on the organisation's website.

- * Standard Training Measure an STM is a unit of training, specifically the amount of training required to achieve 120 credits. STM figures are rounded to whole numbers.
- ** Percentage figures are rounded to whole numbers, and may not equal 100%







Provider Contact

PO Box 2637

WELLINGTON

0800 277 486

www.careerforce.org.nz

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results



The Performance of Tertiary Education Organisations





www.tec.govt.nz

Comparative Educational Performance

Organisation Type: Industry Training Organisation

Year: 2014



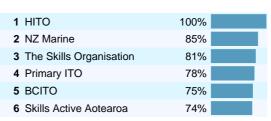


Completion of **Programmes**

This measure shows the nominal credit value of programmes that were completed in a given year as a proportion of the credits trainees were expected to achieve in that year.

Median: 76% Median: 74%

1 BCITO	100%	7 Primary ITO	73%
2 HITO	95%	8 MITO	72%
3 NZ Marine	88%	9 Competenz Industry	71%
4 Skills Active Aotearoa	80%	Training	
5 Connexis	80%	10 Careerforce	68%
6 The Skills Organisation	76%	11 ServiceIQ	60%
- 3			

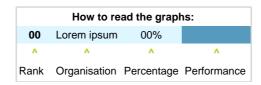


7 Competenz Industry Training	67%
8 Connexis	65%
9 Careerforce	64%
10 MITO	63%
11 ServiceIQ	51%

Both EMQUAL and Pharmacy ITO are no longer involved in industry training, and their results are not included in the table median. However, their performance is included in the overall sector results.

EMQUAL	85%
Pharmacy ITO	100%

EMQUAL	100%
Pharmacy ITO	100%



TERTIARY INFORMATION PROGRAMME INFORMATION ASSET

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.