



The Institute of Technology or Polytechnic sector

Year: 2015

Fund: Student Achievement Component



Successful Completion of Courses

| | |
|-----------|-----|
| Level 1-2 | 72% |
| Level 3-4 | 77% |
| Level 5-6 | 77% |
| Level 7-8 | 87% |

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of Qualifications

| | |
|------------|-----|
| Level 1-2 | 72% |
| Level 3-4 | 67% |
| Level 5-6 | 66% |
| Level 7-8 | 88% |
| Level 9-10 | 54% |

This measure shows the proportion of students in a given year who complete a qualification.



Student Progression to Higher Level Study

| | |
|---------|-----|
| Level 1 | 40% |
| Level 2 | 43% |
| Level 3 | 30% |
| Level 4 | 32% |

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



Students Retained in Study

| | |
|------------|-----|
| Level 1-2 | 56% |
| Level 3-4 | 63% |
| Level 5-6 | 64% |
| Level 7-8 | 79% |
| Level 9-10 | 76% |

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2015 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded a range of approximately 900 to 7,100 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry, Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

Context

Number of students in total: 117,435

Number of equivalent full-time student places: 59,715

| Student ethnicity* | | Level of study | |
|--------------------|-----|----------------|-----|
| European | 63% | Level 1-2 | 9% |
| Maori | 25% | Level 3-4 | 37% |
| Pacific | 11% | Level 5-6 | 20% |
| Asian | 10% | Level 7-8 | 34% |
| Other | 5% | Level 9-10 | 1% |

*Total may exceed 100% as some students identify with more than one ethnicity.

The Performance of Tertiary Education Organisations

www.tec.govt.nz



Tertiary Education Commission
Te Amorangi Mātauranga Matua

Aoraki Polytechnic

Organisation Type: Institute of Technology or Polytechnic

Year: 2015 Fund: Student Achievement Component



Successful Completion of Courses

| | |
|---------------------|-----|
| All Levels of Study | 72% |
| Level 1-2 | 71% |
| Level 3-4 | 69% |
| Level 5-6 | 79% |
| Level 7-8 | * |
| Level 9-10 | * |

* Information is not available for this level group.



Completion of Qualifications

| | |
|---------------------|-----|
| All Levels of Study | 63% |
| Level 1-2 | 64% |
| Level 3-4 | 63% |
| Level 5-6 | 63% |
| Level 7-8 | * |
| Level 9-10 | * |

* Information is not available for this level group.



Student Progression to Higher Level Study

| | |
|-------------------|-----|
| Level 1 - 4 Study | 29% |
| Level 1 | * |
| Level 2 | 26% |
| Level 3 | 25% |
| Level 4 | 35% |

* Information is not available for this level group.



Students Retained in Study

| | |
|---------------------|-----|
| All Levels of Study | 70% |
| Level 1-2 | 77% |
| Level 3-4 | 68% |
| Level 5-6 | 64% |
| Level 7-8 | * |
| Level 9-10 | * |

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

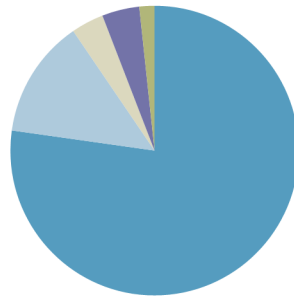
Context

EFTS*: 875
Students: 1,434

Further information about student characteristics may be available on the organisation's website.

* Number of equivalent full time students.

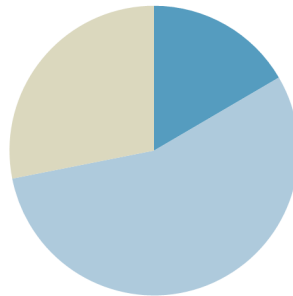
Student Ethnicity*



| | |
|----------|-----|
| European | 86% |
| Maori | 15% |
| Pacific | 4% |
| Asian | 5% |
| Other | 2% |

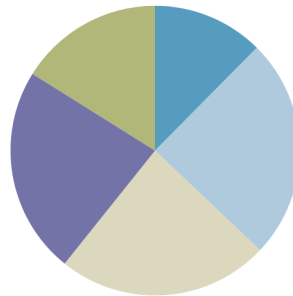
* Total may exceed 100% as some students identify with more than one ethnicity.

Level of Study



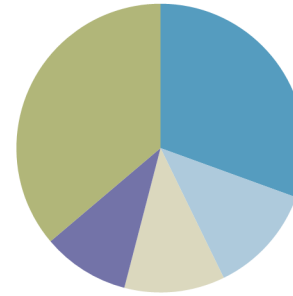
| | |
|----------------------------|-----|
| L1-2 Certificates | 17% |
| L3-4 Certificates | 55% |
| L5-6 Diplomas & Grad Certs | 28% |
| L7-8 Degrees & Postgrad | 0% |
| L9-10 Masters & Doctorates | 0% |

Student Age



| | |
|--------------------|-----|
| 17 Years and Under | 12% |
| 18 - 19 | 25% |
| 20 - 24 | 24% |
| 25 - 39 | 23% |
| 40 Years and Over | 16% |

Subject Area



| | |
|-----------------------|-----|
| Food & Hospitality | 31% |
| Management & Commerce | 12% |
| Society & Culture | 11% |
| Creative Arts | 10% |
| Other | 36% |

Contacts

Private Bag 902
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<http://www.aoraki.ac.nz>

Disclaimer: The results in this report are generated from data submitted by Tertiary Education Organisations. While efforts have been made to verify the information, the Tertiary Education Commission does not attest to the accuracy or completeness of the results.

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The Performance of Tertiary Education Organisations

www.tec.govt.nz



Tertiary Education Commission
Te Amorangi Mātauranga Matua

Aoraki Polytechnic

Organisation Type: Institute of Technology or Polytechnic

Year: 2015

Fund: Student Achievement Component

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

| | | Median: 79% |
|----|----------------------------------|-------------|
| 1 | Otago Polytechnic | 84% |
| 2 | Whitireia Community Polytechnic | 84% |
| 3 | CPIT | 84% |
| 4 | UNITEC | 81% |
| 5 | Weltec | 81% |
| 6 | MIT | 81% |
| 7 | Bay of Plenty Polytechnic | 80% |
| 8 | NMIT | 79% |
| 9 | Waiariki Institute of Technology | 79% |
| 10 | UCOL | 79% |
| 11 | EIT | 78% |
| 12 | Tai Poutini Polytechnic | 78% |
| 13 | NorthTec | 78% |
| 14 | SIT | 78% |
| 15 | Open Polytechnic | 78% |
| 16 | WINTEC | 78% |
| 17 | Aoraki Polytechnic | 72% |
| 18 | WITT | 72% |

Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

| | | Median: 72% |
|----|----------------------------------|-------------|
| 1 | Otago Polytechnic | 90% |
| 2 | Open Polytechnic | 88% |
| 3 | Whitireia Community Polytechnic | 87% |
| 4 | EIT | 77% |
| 5 | CPIT | 76% |
| 6 | UCOL | 74% |
| 7 | MIT | 74% |
| 8 | Weltec | 73% |
| 9 | NMIT | 73% |
| 10 | SIT | 72% |
| 11 | UNITEC | 72% |
| 12 | Waiariki Institute of Technology | 70% |
| 13 | WINTEC | 69% |
| 14 | Tai Poutini Polytechnic | 68% |
| 15 | Bay of Plenty Polytechnic | 66% |
| 16 | NorthTec | 64% |
| 17 | Aoraki Polytechnic | 63% |
| 18 | WITT | 59% |

Student Progression to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

| | | Median: 34% |
|----|----------------------------------|-------------|
| 1 | WINTEC | 49% |
| 2 | CPIT | 46% |
| 3 | MIT | 45% |
| 4 | Otago Polytechnic | 44% |
| 5 | UCOL | 41% |
| 6 | EIT | 39% |
| 7 | UNITEC | 37% |
| 8 | Whitireia Community Polytechnic | 36% |
| 9 | Bay of Plenty Polytechnic | 34% |
| 10 | SIT | 33% |
| 11 | Waiariki Institute of Technology | 32% |
| 12 | NorthTec | 32% |
| 13 | WITT | 29% |
| 14 | Weltec | 29% |
| 15 | Aoraki Polytechnic | 29% |
| 16 | Open Polytechnic | 26% |
| 17 | NMIT | 21% |
| 18 | Tai Poutini Polytechnic | 13% |

Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

| | | Median: 69% |
|----|----------------------------------|-------------|
| 1 | Whitireia Community Polytechnic | 78% |
| 2 | Otago Polytechnic | 76% |
| 3 | Weltec | 76% |
| 4 | Bay of Plenty Polytechnic | 75% |
| 5 | UNITEC | 74% |
| 6 | UCOL | 73% |
| 7 | NorthTec | 71% |
| 8 | Aoraki Polytechnic | 70% |
| 9 | Tai Poutini Polytechnic | 69% |
| 10 | WITT | 69% |
| 11 | MIT | 68% |
| 12 | WINTEC | 68% |
| 13 | SIT | 68% |
| 14 | Waiariki Institute of Technology | 67% |
| 15 | NMIT | 66% |
| 16 | CPIT | 65% |
| 17 | EIT | 64% |
| 18 | Open Polytechnic | 50% |

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The Institute of Technology or Polytechnic sector

Year: 2015

Fund: Youth Guarantee



Successful Completion of Courses

| | |
|---------|-----|
| Level 1 | 84% |
| Level 2 | 67% |
| Level 3 | 77% |

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.



Completion of Qualifications

| | |
|---------|-----|
| Level 1 | * % |
| Level 2 | 56% |
| Level 3 | 71% |

* Information is not available for this level group.

This measure shows the proportion of students in a given year who complete a qualification.



Student Progression to Higher Level Study

| | |
|---------|-----|
| Level 1 | * % |
| Level 2 | 57% |
| Level 3 | 40% |

* Information is not available for this level group.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.



Students Retained in Study

| | |
|---------|-----|
| Level 1 | 59% |
| Level 2 | 59% |
| Level 3 | * % |

* Information is not available for this level group.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

About the Institute of Technology or Polytechnic sector

In 2015 the TEC allocated Student Achievement Component funding to all 18 Institutes of Technology and Polytechnics (ITPs), which funded a range of approximately 900 to 7,100 equivalent full-time students.

The nature of enrolments at a specific ITP will influence its performance. For example, part-time and extra-mural students often have work or family commitments and cannot devote as much time and energy to their studies. They may also have different study goals.

Government expectations of the Institute of Technology or Polytechnic sector

The government expects ITPs to:

- Enable a wide range of students to complete industry relevant certificate, diploma and applied degree qualifications
- Enable a local access to appropriate tertiary education
- Support students with low literacy, language and numeracy skills to improve these skills and progress to higher levels of learning
- Work with industry to ensure that vocational learning meets industry needs.

Tertiary Education Strategy

The Tertiary Education Strategy (TES) sets high expectations for TEO performance and attaining better outcomes especially for skills for industry, Maori and Pasifika learners, at risk young people and for adult literacy and numeracy.

Context

Number of students in total: 3,818

Number of equivalent full-time student places: 2,493

| Student ethnicity* | | Level of study | |
|--------------------|-----|----------------|-----|
| European | 62% | Level 1 | 1% |
| Maori | 33% | Level 2 | 45% |
| Pacific | 14% | Level 3 | 54% |
| Asian | 5% | | |
| Other | 3% | | |

*Total may exceed 100% as some students identify with more than one ethnicity.

The Performance of Tertiary Education Organisations

www.tec.govt.nz



Tertiary Education Commission
Te Amorangi Mātauranga Matua

Aoraki Polytechnic

Organisation Type: Institute of Technology or Polytechnic

Year: 2015 Fund: Youth Guarantee



Successful Completion of Courses

All Levels of Study

77%

Level 1 *
Level 2 *
Level 3 *

* Information is not available for this level group.



Completion of Qualifications

All Levels of Study

70%

Level 1 *
Level 2 *
Level 3 *

* Information is not available for this level group.



Student Progression to Higher Level Study

Level 1 - 4 Study

49%

Level 1 *
Level 2 *
Level 3 *

* Information is not available for this level group.



Students Retained in Study

All Levels of Study

80%

Level 1 *
Level 2 *
Level 3 *

* Information is not available for this level group.

This measure shows the proportion of courses in a given year that are successfully completed.

This measure shows the proportion of students in a given year who complete a qualification.

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

Context

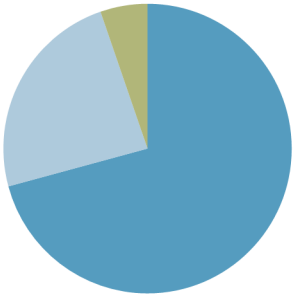
EFTS*: 48

Students: 71

Further information about student characteristics may be available on the organisation's website.

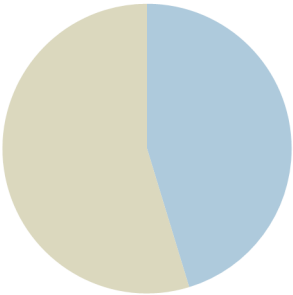
* Number of equivalent full time students.

Student Ethnicity*

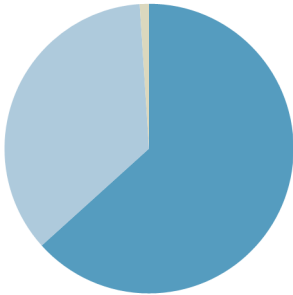


* Total may exceed 100% as some students identify with more than one ethnicity.

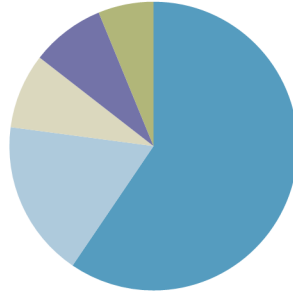
Level of Study



Student Age



Subject Area



Contacts

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The Performance of Tertiary Education Organisations

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Tertiary Education Commission
Te Amorangi Mātauranga Matua

Aoraki Polytechnic

Organisation Type: Institute of Technology or Polytechnic

Year: 2015

Fund: Youth Guarantee

Successful Completion of Courses

This measure shows the proportion of courses in a given year that are successfully completed.

| | | Median: 75% |
|----|----------------------------------|-------------|
| 1 | Waiariki Institute of Technology | 87% |
| 2 | SIT | 84% |
| 3 | UCOL | 84% |
| 4 | Weltec | 80% |
| 5 | Bay of Plenty Polytechnic | 78% |
| 6 | Aoraki Polytechnic | 77% |
| 7 | Otago Polytechnic | 76% |
| 8 | MIT | 76% |
| 9 | Whitireia Community Polytechnic | 75% |
| 10 | EIT | 74% |
| 11 | NMIT | 71% |
| 12 | Tai Poutini Polytechnic | 69% |
| 13 | WITT | 68% |
| 14 | CPIT | 67% |
| 15 | WINTEC | 67% |
| 16 | UNITEC | 64% |
| 17 | NorthTec | 55% |

Completion of Qualifications

This measure shows the proportion of students in a given year who complete a qualification.

| | | Median: 67% |
|----|----------------------------------|-------------|
| 1 | Waiariki Institute of Technology | 88% |
| 2 | UCOL | 78% |
| 3 | EIT | 73% |
| 4 | Weltec | 73% |
| 5 | Otago Polytechnic | 70% |
| 6 | Aoraki Polytechnic | 70% |
| 7 | Whitireia Community Polytechnic | 70% |
| 8 | MIT | 70% |
| 9 | NMIT | 67% |
| 10 | Bay of Plenty Polytechnic | 67% |
| 11 | SIT | 64% |
| 12 | WITT | 61% |
| 13 | Tai Poutini Polytechnic | 60% |
| 14 | CPIT | 52% |
| 15 | UNITEC | 50% |
| 16 | WINTEC | 48% |
| 17 | NorthTec | 45% |

Student Progression to Higher Level Study

This measure shows the proportion of students in a given year who progress to study at a higher level after completing a qualification at levels 1 - 4.

| | | Median: 43% |
|----|----------------------------------|-------------|
| 1 | Weltec | 67% |
| 2 | UNITEC | 64% |
| 3 | WITT | 59% |
| 4 | MIT | 57% |
| 5 | WINTEC | 50% |
| 6 | Aoraki Polytechnic | 49% |
| 7 | Bay of Plenty Polytechnic | 47% |
| 8 | CPIT | 45% |
| 9 | Otago Polytechnic | 43% |
| 10 | EIT | 43% |
| 11 | NorthTec | 38% |
| 12 | Waiariki Institute of Technology | 38% |
| 13 | UCOL | 38% |
| 14 | Tai Poutini Polytechnic | 37% |
| 15 | Whitireia Community Polytechnic | 33% |
| 16 | SIT | 30% |
| 17 | NMIT | 23% |

Students Retained in Study

This measure shows the proportion of students in a given year that complete a qualification or re-enrol at the same tertiary education organisation in the following year.

| | | Median: 69% |
|----|----------------------------------|-------------|
| 1 | Waiariki Institute of Technology | 81% |
| 2 | Aoraki Polytechnic | 80% |
| 3 | UCOL | 77% |
| 4 | Weltec | 77% |
| 5 | UNITEC | 76% |
| 6 | MIT | 73% |
| 7 | EIT | 71% |
| 8 | Whitireia Community Polytechnic | 70% |
| 9 | WITT | 69% |
| 10 | Otago Polytechnic | 69% |
| 11 | Tai Poutini Polytechnic | 67% |
| 12 | NMIT | 66% |
| 13 | Bay of Plenty Polytechnic | 65% |
| 14 | SIT | 63% |
| 15 | NorthTec | 63% |
| 16 | WINTEC | 59% |
| 17 | CPIT | 53% |

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