MĀ TE MAHI NGĀTAHI, KA ANGITŪ SUCCESS REQUIRES ALL OF US TO PLAY OUR PART



Öritetanga Learner Success approaches: 7 key areas of capability

Partnerships



the development and support of partnerships between the TEO and relevant employers/industry, learners, family and whānau, hapū, iwi and community groups, social agencies and education providers

People, culture and leadership

the commitment and collaboration of the tertiary education organisation's (TEO's) leadership to culturally conscious learner success for all, a clear vision for desired change, and a whole-of-organisation approach





implementation of learner-centric instructional design, meaningful professional development, and learning environments and contexts to be effective and culturally conscious, including kaupapa Māori-designed environments

Teaching and learning

Te Tiriti o
Waitangi

Data and technology

the ability to ethically collect, assess, analyse and use data to inform decisions, and to use technology to support learner success for all





policies and practices that improve outcomes for learners, and processes for reviewing and aligning policies and practices to remove barriers and enable learner success (including drawing from the evidence base of Māori/Indigenous and diverse learner success practices)

Learnercentric systems *Oritetanga*

Holistic learner supports

Guided pathways

clear and relevant educational pathways, from first engagement to employment, that foster learner success for all



planning and integrating critical learner, academic and personal supports into a seamless, culturally conscious, timely experience designed with and for every learner